

### Educator Information and Directions

#### Student Objectives

1. Students will be able to define what an author's purpose is.
2. Students will be able to explain the three main purposes in writing.
3. Students will be able to analyze texts to determine an author's purpose.

#### DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes**.
- Complete the **Your Turn Practice**.
- Complete the **Lesson Reflection**.
- Complete the **Online Practice 1**.

#### DAY 2

- Complete the **Warm-Up**.
- Complete the **Author's Purpose Remix**.
- Complete **Online Practice 2** and **Online Assessment**.

#### Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

### Extension Activities

**Passion Project:** Choose a topic you like. Ask an adult to help you find a book, article, or video about your topic that fits with each of the author's purposes: Persuade, Inform, and Entertain. Write a blurb about how each item fits each purpose.

**Reading Rewrite:** Choose a passage from a current book you're reading. Identify the author's purpose. Then, rewrite the passage so that it achieves a different purpose!

**Pie Plates:** Ask an adult for three paper plates. Use a marker to label them Persuade, Inform, and Entertain. As you read this year, add the titles of books and articles to each corresponding plate!



Complete While Watching Video



Example



Student Practice



Write It Out!

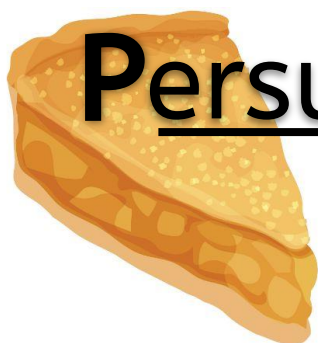
# Day 1

## Guided Notes



**Guided Notes:** While you are watching the video, fill in the information below for your notes.

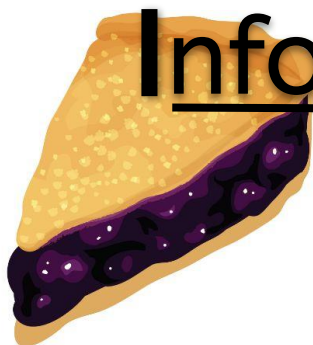
**Author's purpose** - the \_\_\_\_\_ the author writes something; \_\_\_\_\_ the reader \_\_\_\_\_ the \_\_\_\_\_ idea of the text



# Persuade

The author wants to...

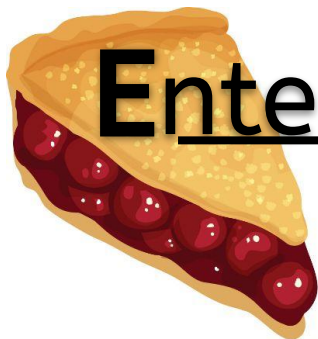
- C \_\_\_\_\_
- \_\_\_\_\_ opinion
- Potent, or \_\_\_\_\_ language



# Inform

The author wants to...

- T \_\_\_\_\_
- E \_\_\_\_\_
- D \_\_\_\_\_

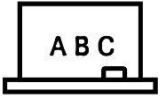


# Entertain

The author wants to...

- Hold the reader's \_\_\_\_\_
- Make them \_\_\_\_\_ something
- Get the audience to \_\_\_\_\_ what they're reading

# Guided Notes



**Guided Notes:** While you are watching the video, fill in the information below for your notes.



## My Book Titles About Guacamole:

<b>Persuade</b>	
<b>Inform</b>	
<b>Entertain</b>	

“In English my name means hope. In Spanish it means too many letters... At school they say my name funny as if the syllables were made out of tin and hurt the roof of your mouth. But in Spanish my name is made out of a softer something, like silver” (Cisneros 10-11).

Cisneros, Sandra. *The House on Mango Street*.  
Vintage Books, 1991.

*Besides Entertain, what else is Cisneros’ purpose?*

\_\_\_\_\_

*How do you know?*


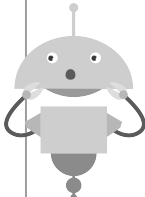
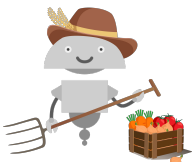
\_\_\_\_\_  
\_\_\_\_\_

## My New Guacamole Book Title - Two Purposes:

# Your Turn - What's the Purpose?

**DIRECTIONS:** Read the following passages. Remember to underline key words and main ideas. Then, **identify** the author's purpose and **explain** how you know:



Passage	Author's Purpose & How You Know
<p>1. The Great Barrier Reef is the world's largest coral reef system, home to many species of marine life. It also supports industries such as tourism. However, the reef is facing threats such as changing weather, pollution, and overfishing. Conservation efforts and initiatives are essential to protect this important ecosystem and its inhabitants for future generations.</p>	 An illustration of a small grey robot with a recycling symbol on its chest, standing next to a green recycling bin filled with various items like a water bottle and a can.
<p>2. The old mansion was abandoned for years, rumored to be haunted by strange noises. One night, a group of friends decided to explore the mansion. A piercing noise echoed through the halls, and they saw a figure disappearing into the darkness. They realized they were not alone after all.</p>	 An illustration of a small grey robot holding a tablet computer.
<p>3. Gardening is a terrific hobby that can reduce stress, increase physical activity, and provide fresh produce. It can also create a sense of community through gardening clubs and public gardens. By promoting mental and physical health and sustainability, gardening is a hobby that everyone should pursue.</p>	 An illustration of a small grey robot wearing a brown hat and holding a pitchfork, standing next to a wooden crate filled with fresh vegetables.

**Audio option:** Click or scan the QR code at right to listen to the text, and read along.



# Lesson Reflection

**DIRECTIONS:** Consider what you have learned from today's video lesson. Follow the directions in the spaces below, and answer each question. You may answer each section by drawing, writing, or talking to a loved one about your answer.



While completing this lesson, I felt...

If I can sum up today's lesson in 3 words, they would be...

A question I still have is...

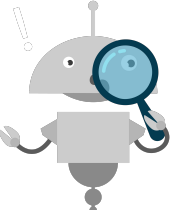
I could use what I learned today in my own life by...

# Day 2

## Warm-Up



**DIRECTIONS:** Time for a Scavenger Hunt! Look around your location or online for a book, newspaper article, story, video, or another piece of media that shows each different author's purpose. Ask an adult for help! Be sure to record your thinking!

Title	Author's Purpose	How I Know
	Persuade	
	Inform	
	Entertain	
	<p><i>Challenge: Find one that has two purposes...</i></p>	

# Author's Purpose Remix

**DIRECTIONS:** Read the following Informative passage. Remember to underline the main ideas.

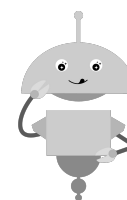


## The Sweet History of Pie

Pie has been a beloved dessert for centuries, but its origins can be traced back to ancient times. The ancient Egyptians and Greeks both made pies filled with honey, fruits, and nuts. In medieval Europe, pies were a popular dish for both sweet and savory fillings. Meat pies were often served as a main course, while fruit pies were enjoyed for dessert. Pies were also an important part of celebrations and feasts.

In the 16th century, the first apple pies were made in England. The recipe for apple pie was brought to America by early settlers, and it quickly became a favorite dessert among colonists. During the 19th century, pies became a staple of American cuisine. Pies were often made with locally grown fruits, such as apples, cherries, and peaches. Pie-making competitions and county fairs also became popular, with contestants competing to make the best pie.

Today, pie is still a beloved dessert around the world. From classic apple and cherry pies to more unique flavors like yuzu and pecan, there's a pie for every taste. Some people even celebrate "Pi Day" on March 14th (3/14), which is a day to celebrate the mathematical constant pi (approximately 3.14159) and, of course, eat lots of pie! The history of pie is a sweet and tasty one. From its humble beginnings in ancient times to its popularity today, pie has always been a delicious treat that brings people together.



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