

Educator Information and Directions

Student Objectives

1. Define and understand the roles of characters and setting in fiction
2. Analyze works of fiction to identify the characters and setting

DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes**.
- Complete the **Your Turn**.
- Complete the **Reflection**.
- Complete the **Online Practice 1**.

DAY 2

- Complete the **Warm-Up**.
- Complete **Shadows Over Celestia**.
- Complete **Online Practice 2** and the **Online Assessment**.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Library Scavenger Hunt: Ask an adult to take you on a trip to your local library. Create a chart listing out the different types of characters, and then go on a scavenger hunt in the library to find those characters in different books.

Setting Map : Select a story of your choice and create a representation of the setting. It could be a drawing, diorama, or audio description. Try to elaborate on the details of when and where the story takes place!

Character Role-Play: Select a type of character, like a queen, knight, scientist, or monster. Create two interpretations of your character – one flat/static and one round/dynamic. You could write a story, create a video, or act it out!



Complete While Watching Video



Example



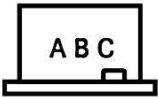
Student Practice



Write It Out!

Day 1

Guided Notes



Guided Notes: While you are watching the video, fill in the information below for your notes.

Characters - the _____ we meet in the _____

Protagonists

_____ characters
the story
_____ around

Antagonist

A character who often
poses _____ for
the protagonists

Supporting Characters

Not the main _____ of
the story, but they play
_____ roles to help
the story _____

Round

- Many _____ traits and _____
- Learn _____ about them

Flat

- A few _____ traits
- May serve a _____ purpose

Dynamic

- Grows
- Goes through a _____ change

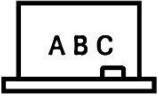
Static

- Remains the _____ throughout the story
- Doesn't really _____ or _____

My example of a flat/static character:



Guided Notes (continued)



Guided Notes: While you are watching the video, fill in the information below for your notes.

Setting - the _____ and _____ where a story happens

- Can be a specific _____
- Can be a particular _____ period, like the past, the present, or the _____



- Can be _____ or _____

How do you think the setting of *Shadows Over Celestia* will impact our story?



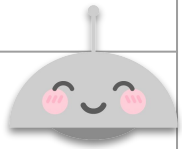
Your Turn - Fiction Predictions



DIRECTIONS: Read the descriptions of each character. Circle the type of character you think they are, and then explain how you know!

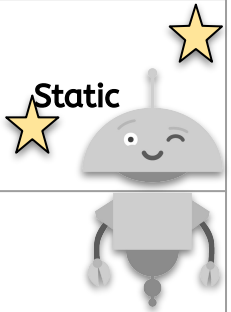
- This character lives next door to the main character and always seems to have a smile on their face. They always offer words of encouragement and are frequently seen taking care of the community garden. Their life doesn't seem to undergo any major changes, and their personality stays the same throughout the story.

Protagonist Antagonist Supporting Character	Round Flat	Dynamic Static
<i>I know that it's this type of character because...</i>		




- This character is the central figure of the story. They have a big personality and lots of interests. They face numerous challenges and grow significantly as a result, learning to overcome their fears and developing new skills and attitudes in the process.

Protagonist Antagonist Supporting Character	Round Flat	Dynamic Static
<i>I know that it's this type of character because...</i>		



- This character often messes up the main character's plans and acts mean. As the story goes on, we see more of their personality and why they act this way. They show feelings, make different choices, and even question themselves.

Protagonist Antagonist Supporting Character	Round Flat	Dynamic Static
<i>I know that it's this type of character because...</i>		



Your Turn - Fiction Predictions (continued)



DIRECTIONS: Read the descriptions of each setting. Based on the description, come up with a story idea for each setting:

Setting	Story Idea
<p>The setting is a lonely island with white beaches, clear blue water, thick jungles, lots of animals, and no other people. During the day, it gets really hot, and at night, the wind makes the temperature drop.</p>	 A cartoon character with a grey body, wearing a brown hat with a red band and a red shirt with a yellow bow. A small yellow bird is perched on its shoulder.
<p>The story happens in the Wild West during the 1800s. This place is full of dusty towns, vast deserts, and long, lonely trails. People ride horses, cowboys roam the land, and gold miners seek their fortunes.</p>	 A cartoon character with a grey body, wearing a brown cowboy hat, a red shirt, and a yellow belt with a buckle.
<p>The story takes place in an imaginary kingdom filled with forests, rivers, and old, towering castles. This kingdom is home to many kinds of people, like knights, queens, and even dragons.</p>	 A cartoon character with a grey body, wearing a yellow crown with red jewels.

Lesson Reflection



DIRECTIONS: Consider what you have learned from today's video lesson. Follow the directions in the spaces below and answer each question. You may answer each section by drawing, writing, or talking to a loved one about your answer.

While completing this lesson, I felt...

If I could sum up today's lesson in three words, they would be...

A question I still have is...

I could use what I learned today in my own life by...

Day 2

Warm-Up: Create Your Own Characters



DIRECTIONS: Select **one** of the following stories and create your own **protagonist** and **antagonist**. Decide if they will be **round or flat** and **static or dynamic**!

Circle the story you want to use:



A:

A group of teens stumbles upon a hidden message at the local history museum. Little do they know, they're being watched by a figure in the shadows who has their own interest in solving the meaning of the message.

B:

An intelligent dog, known for its problem-solving skills, is adopted by a family in a quiet town. However, the town is plagued by mysterious disappearances of food supplies. The dog must sniff out the culprit.

C:

In a world where music is considered a valuable treasure, all the melodies mysteriously disappear overnight. Without music, the world starts to turn gray, and people are desperate to bring back the lost harmony.

	Protagonist	Antagonist
<i>Character's name & physical description</i>		
<i>Strengths/Weaknesses</i>		
<i>Character's goals</i>		
<i>Round or flat? Why?</i>		
<i>Static or dynamic? Why?</i>		

Shadows Over Celestia



DIRECTIONS: Read the following passage from *Shadows Over Celestia* to learn more about the characters and setting. You can also listen to a recording. Remember to underline important details as you read!

In the heart of a bustling city known as Celestia, set high in the sky on strong pillars, there lived a brave girl named Zara. Zara had a unique gift. She could speak the complex language of machines, making friends with gears, circuits, and wires. She could tell them what to do, understand their messages, and often fix them when they broke down. This talent was really helpful, given that she lived in a city filled with complicated machinery.



Her faithful friend, Kai, was also very smart but in a different way. He was a botanist, an expert in plants, and could help even the toughest species grow into beautiful, bright flowers. “Just like machines, plants have a language too,” he would say. His greenhouses were a sight to behold in Celestia, bringing a pop of color to the city filled with metal. He had a special Lumina flower that was known to glow brighter when something unusual was about to happen.



Audio option: Click or scan the QR code at right to listen to the text, and read along.



Shadows Over Celestia (continued)



However, their calm life was often disturbed by the unpredictable Magnus Evernight, a scientist who always seemed to be inventing something new. He was often lost in his own world of creativity and constantly found himself torn between his wild imagination and the unexpected problems it sometimes caused in Celestia. Each new idea filled him with excitement, but he also feared the consequences if things went wrong.

For Zara and Kai, Magnus was a baffling mix of annoyance and admiration. One of Magnus' experiments had once caused a brief power outage in the city, a memory that still unnerved the people of Celestia.

Celestia itself was a fantastic city, so high above the ground that it was surrounded by clouds. Its buildings were made of shiny metals that reflected the sunlight, creating colorful reflections down on the earth below. It was always buzzing with excitement.

Airships zoomed through the sky, cogs turned, and gears moved, creating a symphony of sounds. Adding to this blend was the sweet smell of the unique plants that Kai grew filling the city's air.




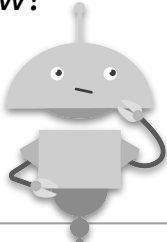
Audio option: Click or scan the QR code at right to listen to the text, and read along.



My Analysis



DIRECTIONS: Use the table below to help you identify and analyze the characters and setting from the passage you just read!

<p>Who are the protagonists ?</p>	
<p>Who is the antagonist ?</p>	
<p>Are they round or flat ? How do you know?</p>	
<p>Are they dynamic or static? How do you know?</p>	
<p>What is the setting of the story?</p>	
<p>Now that you've read some of the story, how do you think the setting will affect the characters ?</p>	