

Educator Information and Directions

Student Objectives

1. Explain what citing evidence is and why it's important
2. Cite evidence in their writing to support their claims

DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes** .
- Complete the **Your Turn Practice** .
- Complete the **Lesson Reflection** .
- Complete the **Online Practice 1**.

DAY 2

- Complete the **Warm-Up** .
- Complete the **Paraphrase or Quote** activity.
- Complete **Online Practice 2** and **Online Assessment** .

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Passion Project: Choose a cause that you are passionate about. Ask an adult for help. Create a poster to advocate for your cause. Cite evidence from reliable sources in your poster. Include at least one quote and one paraphrase.

Vlog Review: Select a story or book of your choice. Ask an adult for help. Create a video blog (vlog) to review it for your peers. Be sure to quote and paraphrase your book/story!

Making Headlines: Ask an adult for help selecting a news article. Read the article and select the evidence you would cite in a Current Events report. Indicate if you would quote or paraphrase the evidence, and give a reason why!



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

Guided Notes

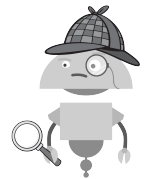


Guided Notes: While you are watching the video, fill in the information below for your notes.

Evidence - _____ information given by the author

When we **cite evidence** , we use the explicit information to

_____ and _____ our thinking, or our _____.



Type of Info Cited:

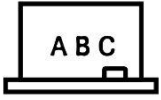
Nonfiction

1. _____
2. _____
3. _____ opinions

Fiction

1. _____ details
2. _____

Guided Notes - Reading Passages



Guided Notes: Pause the video when indicated and underline the evidence in the passages.

Justin's Research Paper

Stephen Hawking, one of the most distinguished physicists of our time, hypothesized that the existence of wormholes could allow for the creation of shortcuts through space and time. These theoretical tunnels could potentially bridge two separate points in space and time, allowing for instantaneous travel between them. This idea has captivated the imagination of scientists and writers alike. Madeleine L'Engle's acclaimed novel, *A Wrinkle in Time*, takes readers on a thrilling journey through space and time as characters traverse different galaxies. Meanwhile, in 2019, astronomers detected a mysterious burst of radio waves emanating from a distant galaxy, dubbed "FRB 180924." There are some conspiracy theories that suggest the signal is actually a message from extraterrestrial life; however, scientists think the signal may have traveled to our galaxy through one of these theoretical wormholes.

Audio option: Click or scan the QR code at right to listen to the text, and read along.



Fiction Passage

Amirah had always felt like she didn't quite fit in. She often daydreamed about escaping to a world that was completely different from her own. One day, while walking home from Physics Club, she noticed a strange object in the sky. It was a shimmering portal that seemed to be beckoning her. Without hesitation, Amirah stepped through the portal and found herself in a completely different world.

*What could we infer about Amirah?
What evidence can we use to support our idea?*

Your Turn - *The House on Mango Street*

DIRECTIONS: Read the following passage from *The House on Mango Street* by Sandra Cisneros. Remember to underline to pick out main ideas. Cite evidence from the passage in your response to the question, using the next page or another option of your choosing.



Question : How does Esperanza feel about her name? Why do you think the author chose this name for the protagonist?

“In English my name means hope. In Spanish it means too many letters. It means sadness, it means waiting. It is like the number nine. A muddy color. It is the Mexican records my father plays on Sunday mornings when he is shaving, songs like sobbing.

It was my great-grandmother’s name and now it is mine...

...She looked out the window her whole life, the way so many women sit their sadness on an elbow. I wonder if she made the best with what she got or was she sorry because she couldn’t be all the things she wanted to be. Esperanza. I have inherited her name, but I don’t want to inherit her place by the window.

At school they say my name funny as if the syllables were made out of tin and hurt the roof of your mouth. But in Spanish my name is made out of a softer something, like silver, not quite as thick as sister’s name - Magdalena - which is uglier than mine. Magdalena who at least can come home and become Nenny. But I am always Esperanza.

I would like to baptize myself under a new name, a name more like the real me, the one nobody sees. Esperanza as Lisandra or Maritza or Zeze the X. Yes. Something like Zeze the X will do” (Cisneros 10-11).

Cisneros, Sandra. *The House on Mango Street*. Vintage Books, 1991.

Audio option: Click or scan the QR code at right to listen to the text, and read along.




Your Turn - *The House on Mango Street*

DIRECTIONS: Use the table to find evidence from the passage to answer the question below. Some of the table has been filled in to help get you started!



How does Esperanza feel about her name? Why do you think the author chose this name for the protagonist?

Inference	Evidence	How the evidence supports my inference:
Esperanza feels...		
	<p>“I have inherited her name, but I don’t want to inherit her place by the window.”</p> 	
The author chose this name because...		

Lesson Reflection

DIRECTIONS: Consider what you have learned from today's video lesson. Follow the directions in the spaces below and answer each question. You may answer each section by drawing, writing, or talking to a loved one about your answer.



While completing this lesson, I felt...

If I can sum up today's lesson in 3 words, they would be...

A question I still have is...

I could use what I learned today in my own life by...

Day 2

Warm-Up

DIRECTIONS: Read the advertisement for AnkleBite Guard. Underline evidence as you read, then answer the questions below!



Are you tired of being attacked by your furry friend? Did you know that ankle biting can be caused by a variety of factors, including boredom, anxiety, and lack of training? According to a survey by the American Veterinary Medical Association, ankle biting is one of the most common behavior problems in dogs.

Introducing the AnkleBite Guard, the revolutionary new product that will keep your ankles safe from even the most ferocious of dogs. The high-pitched sound emitted by the AnkleBite Guard is designed to be unpleasant to dogs without causing them harm. Customers have said, “Since I started using AnkleBite Guard, my dog has stopped biting ankles altogether. It made a huge difference in my life, and I can’t recommend it enough!”

So, what are you waiting for? The AnkleBite Guard has been tested and approved by veterinarians and animal behavior experts. Order your AnkleBite Guard today and put an end to ankle biting once and for all!

Audio option: Click or scan the QR code at right to listen to the text, and read along.



Do you think the AnkleBite Guard is a reliable product?

Cite evidence from the text and explain how it supports your answer:



Paraphrase or Quote



Sometimes when citing evidence, it might make more sense to **paraphrase** what the author says instead of **quoting** them. Read about this below – highlight or underline key words.

	Paraphrase	Quote
Definition	Restate the original source in your own words.	Use the exact words of the original source.
Purpose	Provide a summary/explanation of the author's ideas.	Use the author's exact words for emphasis or clarity.
Format	Use your own words, but still cite the source.	Use quotation marks “ ” and cite the source.

Paraphrase

In Sandra Cisneros's short story "Eleven," the character Rachel compares growing old to layers like a tree trunk, with each year building upon the next one.

Quote

Rachel says, "The way you grow old is kind of like an onion or like the rings inside a tree trunk or like my little wooden dolls that fit one inside the other, each year inside the next one." (Cisneros 6-7).

Cisneros, Sandra. "Eleven." *Woman Hollering Creek and Other Stories*, Vintage Books, New York, NY, 1991, pp. 6-9.


Explain the difference between Paraphrase and Quote in your own words:



Your Turn - Paraphrase or Quote?



DIRECTIONS: Read each situation and decide if you should quote or paraphrase the source if you were writing about it:

Situation	Paraphrase or Quote?	Why?
You are writing a news article about rockets after interviewing a renowned NASA researcher. 		
You are writing a book review and want to give a summary of the plot at the beginning.		

Paraphrase the quote below. Don't forget to **cite** the author in your paraphrase:

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." -Maya Angelou

Add **quotation marks " "** to the appropriate place below. Then, make an inference about the quote:

Maya Angelou was an author, poet, and activist. She once said If you're always trying to be normal, you will never know how amazing you can be.

This quote shows that _____
