

Educator Information and Directions

Student Objectives

1. Identify subject and object pronouns
2. Correct common pronoun errors

DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes**.
- Complete the **Pronoun Practice Activity**.
- Complete the **Online Practice 1**.

DAY 2

- Complete the **Boarding Blunders Activity**.
- Complete the **Airport Errors Activity**.
- Complete **Online Practice 2 and 3**.

DAY 3

- Complete the **Writing Challenge**.
- Complete **Online Practice 4** and **Online Assessment**.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

What Is It? Guessing Game: Students think of a noun and, without ever using the word, try to get a trusted friend or family member to guess what it is. They will use a vague pronoun, like “it,” and descriptive words as clues to help the others guess the noun. Discuss how much easier it would be to avoid vague pronouns and use clear nouns instead! For an independent alternative, students can create “game cards” with the noun on the front and the clues on the back.

Clear It Up: Students and a trusted family member or friend can each write a brief story (5-7 sentences) using vague and ambiguous pronouns that do not have clear antecedents. Once finished, they can swap stories. Each person will come up with ways to “Clear It Up” and revise the story. After the rewrite, they can compare versions and discuss how the changes make the stories more clear.



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

Guided Notes



Guided Notes: While you are watching the video, fill in the information below for your notes. Some notes have already been added for you.

Subjects and Objects in Sentences

Subject

Person or thing that is

_____ the action of the sentence

Object

Person or thing that is

_____ the action of the sentence



The pilot lands **the plane**.

subject

object



Subject and Object Pronouns

_____	_____
_____	_____
I	Me
You	You
He	Him
She	Her
It	It
We	Us
They	Them



Correct the pronoun errors in the space above each sentence below.

Mia and ~~me~~^I ran through the airport.

The ticket agent helped Mia and I.

Them went to the airport.

Him and I bought some snacks.

Guided Notes (continued)

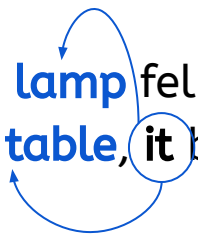
Ambiguous and Vague Pronouns

Ambiguous Pronouns

Pronouns that have

_____ possible antecedents

When the **lamp** fell onto the **glass table**, **it** broke.



Error: The antecedent for the pronoun “it” could be lamp or glass table.

Solution: Use a noun instead of a pronoun.

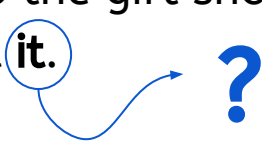
Correction: When the lamp fell onto the glass table, **the lamp** broke.

Vague Pronouns

Pronouns that have

_____ antecedents

Mia went to the gift shop and bought **it**.



Error: There is no antecedent for the pronoun “it.”

Solution: Use a noun instead of a pronoun.

Correction: Mia went to the gift shop and bought **a shirt**.

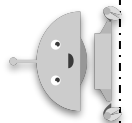


Cross out and correct the pronoun errors in the space above each sentence below. Since the pronouns used are ambiguous or vague, you may need to use your imagination to come up with a clear antecedent.



I want to read them, but I don't have enough time.

Sarah gave Emily her seat, and she thanked her for it.

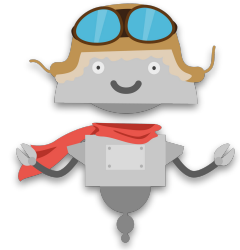


Pronoun Practice



Practice: Read each sentence and determine which bolded pronoun is the best choice. Circle the correct pronoun for each sentence.

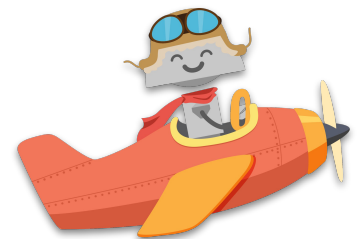
1. The flight attendant served refreshments to Mia and **I / me** in first class.
2. **He / Him** and I checked our luggage at the counter.
3. The flight attendants will serve **us / we** snacks.
4. **She / Her** always carries a travel book.
5. Mia and **I / me** will board the plane first.
6. **They / Them** arrived at the airport early.
7. **We / Us** are excited about our trip.
8. The flight attendant offered a pillow to **her / she**.



Practice: Find the pronoun error in each sentence. Cross out the pronoun that is incorrect and write the correct pronoun above it.

Example: ^{He} ~~Him~~ and I will fly to London next week.

1. Him waved goodbye to his family.
2. Her and I showed our boarding passes to the security officer.
3. Us will meet at the gate before the flight.
4. Taylor and me left our bags on the shuttle.
5. The traveler gave Mia and I a friendly smile.



Day 2

Boarding Blunders: Capitol and Capital



Practice: Read each sentence and determine which homophone is the best choice. Circle the correct homophone for each sentence.

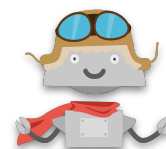
1. The traveler mistakenly booked a flight to the wrong **capital / capitol** city.
2. Passengers were excited to explore the **capital / capitol** building during their layover.
3. The flight attendant announced that we would be landing in the nation's **capital / capitol**.
4. The airline decided to invest more **capital / capitol** into passenger entertainment.
5. On the ticket request form, please write your full name in **capital / capitol** letters.
6. The **capital / capitol** concern of the airline is the safety of passengers.
7. From inside the **capital / capitol**, tourists can see the beautiful architecture and important artifacts from the state's history.
8. Passengers realized they had booked a flight to the wrong **capital / capitol**.
9. The airport terminal was adorned with photographs of the state **capital / capitol** building.
10. The passengers accidentally scheduled their **capital / capitol** city tour for the wrong day.
11. The **capital / capitol** invested in the airline business helped it grow rapidly.
12. The new airport signs use **capital / capitol** letters that are easy to read.

Airport Errors Activity



Directions: The following passage contains several ambiguous and vague pronouns that make it confusing. **Use the clues in the Passenger Log on the next page** to help you make corrections.

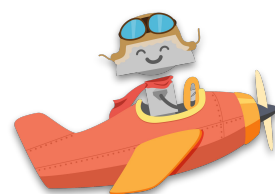
Cross out the pronouns you are replacing, and write the changes above. The first one has been done for you as an example.



Three friends, Mark, Sarah, and Alex, decided to embark on a vacation

Mark

together. ~~He~~ was nervous, but they were eager to escape the hustle and bustle of their daily lives. During the flight, he and Sarah shared stories while he watched a movie. However, there was a small issue that soon turned into a significant problem. She lost it, and it was a big inconvenience. She was upset because she had all her clothes and travel essentials in it. This immediately caught their attention, and they decided to help. He had extra clothes to share, but he didn't have any clothes to lend her. She appreciated his concern but felt uneasy about borrowing them from him. Once they reached the destination, they decided to go shopping. She bought them while they planned their adventures for the day.



Airport Errors Activity (continued)



Use these clues to help revise the passage on the preceding page.

Sarah



- She was eager to fly.
- She shared stories.
- She lost her suitcase.
- All of her clothes were in the suitcase.
- She bought new clothes.

Mark



- He was nervous to fly.
- He shared stories.
- He was helpful.
- He had no clothes to lend.
- He planned adventures.

Alex



- He was eager to fly.
- He watched a movie.
- He was helpful.
- He had some extra clothes to share.
- He planned adventures.



Remember

Pronouns must always have clear antecedents.
When a pronoun is ambiguous or vague,
it is usually best to use the noun instead.



Day 3

Writing Challenge



Directions: Think about a time when you had a mix-up. In the lesson video, Mia and Justin mixed up their flight information. In the Airport Errors Activity, Sarah lost her suitcase. **What mix-up did you experience?** If you cannot think of a mix-up that really happened to you, you can write about Mia and Justin's airport mix-up or use your imagination!

Write 5-7 sentences about your mix-up and do the following:

- Include two or three subject pronouns.
- Include two or three object pronouns.
- Circle each pronoun you use.
- Draw an arrow from each pronoun to its antecedent.
- Label each pronoun with **S** for subject or **O** for object.

Example:

Justin and Mia rushed through the airport. **They** did not want to miss the flight home. **It** was leaving in five minutes from a gate on the other side of the airport. The ticket agent helped **them** book a new flight.



Use the table below to jot down ideas and plan your writing.

Who is involved in the mix-up?	
What is the mix-up?	
Which pronouns will I need to use?	

Writing Challenge (continued)



Directions: Draft on the lines below or on the device of your choice.
