

Educator Information and Directions

Student Objectives

1. Review the unit *Traveling Through Grammar* and prepare for the unit assessment.

DAY 1

- Watch the **Video Lesson**.
- Complete the **Grammar Review Activity**.
- Complete the **Online Practice 1 and Assessment**.

Note to Educators

Grammar review activities are organized by the different concepts from this unit. Students may need to review certain concepts more than others. Choose the review activities based upon your student's needs.



For more review, click the PDF icon at the top of each concept section to link back to the original lesson PDF.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Optional Writing Challenge: Students can put all of the skills learned during this unit into action in a piece of their own formal writing. Pp. 8-10 of this PDF provide more specific guidance on the skills students can demonstrate and ideas for prompts students may choose to write about. This activity will help students apply their grammar skills to create more purposeful and effective writing.

Grammar Recap: Students can recap their learning and create study cards or a slideshow to help them review the concepts and skills from this unit. Students can use their own creativity and preferences to determine how best to format these study materials.



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

Grammar Review



Common Word Mix-Ups



Practice: Read each sentence and determine which homophone is the best choice.

Circle the correct homophone for each sentence.

1. The adventurers were thrilled to embark on a journey, but first, they needed to pack **there / their / they're** bags.
2. Make sure **your / you're** passport is up to date before traveling abroad.
3. We'll explore the ancient ruins **then / than** head to the bustling market.
4. After crossing the scorching **dessert / desert**, they savored a delicious meal for **dessert / desert**.
5. The tourists toured the **capitol / capital** city to immerse themselves in its rich history.
6. The airline will **except / accept** carry-on bags for free, but checked bags have an additional fee.



Sentence Fragments



Practice: Combine the sentence fragments to compose a complete sentence that has both a subject and a predicate.

Arrived at their destination.

After a long flight, they.

1. _____

Grammar Review (cont.)



Practice: Read each sentence fragment below to determine whether the subject or predicate is missing. Circle the missing component that would be needed to transform the fragment into a complete sentence.

Sentence Fragment	What Is Missing?	
Learned about local traditions.	Subject	Predicate
The cruise ship captain and staff.	Subject	Predicate
Got a great view of the city.	Subject	Predicate
Toured historical sites.	Subject	Predicate
His friendly smile.	Subject	Predicate
Marveled at dolphins and whales in the sea.	Subject	Predicate



Practice: Choose two of the sentence fragments above. Add the missing component you identified to create a complete sentence. Write the new, complete sentences on the lines below.

1. _____

2. _____

Grammar Review (cont.)



Varying Sentence Patterns



DIRECTIONS: Read each group of simple sentences below and think about how the writer could combine and revise them to add variety.

She likes playing video games.	She plays racing games most often.	She enjoys the excitement of racing.	She also likes adventure games.
--------------------------------	------------------------------------	--------------------------------------	---------------------------------

What advice about varying sentence patterns would you give to the writer?

Take your own advice and revise the sentences to include varied sentence patterns.

He cooked dinner for the family.	He made spaghetti and meatballs.	He did not attend culinary school.	He is a talented chef.
----------------------------------	----------------------------------	------------------------------------	------------------------

What advice about varying sentence patterns would you give to the writer?

Take your own advice and revise the sentences to include varied sentence patterns.

Grammar Review (cont.)



Pronouns and Antecedents



Practice: Read each sentence and circle the correct pronoun for each bolded choice. Draw an arrow from the pronoun to its antecedent.

1. The grand staircase is elegant and regal. **It / They** stretches all the way to the ballroom entrance.
2. The tourists have gathered at the history museum. **Them / They** are eager to explore the exhibits.
3. The puppies in the litter were hungry. This was **their / its** meal time.
4. The catchy song played on the radio. Everyone sang along to **it / them**.
5. The chef and the waiter were in deep discussion. **She / They** discussed the restaurant's new menu items.



Common Pronoun Errors



Practice: Find the pronoun error in each sentence. Cross out the pronoun that is incorrect and write the correct pronoun above it.

Example: ~~Him~~^{He} and I will fly to London next week.

1. Them waved goodbye to their friends.
2. Him and I shared our snacks with the team.
3. Us can't wait to board the plane.
4. Jenna and me forgot our sunscreen at the hotel.
5. The musician handed Paul and I an autographed CD.

Grammar Review (cont.)



Practice: Each sentence below contains an ambiguous pronoun. Use the clues in the pictures to help you correct the pronoun error and improve the clarity of the sentence. You can also listen to audio descriptions of each clue by clicking on the picture. An example has been completed for you.

Clues



the ceramic pot

When the ceramic pot fell onto the glass table, ~~it~~ broke.

Clues



The chef prepared a breakfast dish featuring a slice of toast and a fried egg, but it was burnt.

Clues



Jake dropped his phone on the plate, and it shattered.

Clues



Nicole stacked the books on the shelves, and they fell.

Grammar Review (cont.)



Nonrestrictive Details



Practice: Read each sentence carefully. Underline each nonrestrictive detail and add the appropriate punctuation. An example has been completed for you.

1. The Grand Canyon, a breathtaking natural wonder, offers stunning views.
2. Mount Everest the world's highest peak presents a great challenge to climbers.
3. Venice a city of canals attracts millions of tourists each year.
4. Sushi a Japanese delicacy is enjoyed by people worldwide.
5. The Eiffel Tower an iconic Parisian landmark lights up beautifully at night.
6. The Amazon rainforest the world's largest tropical rainforest is filled with diverse wildlife and plant species.



Practice: Read the simple sentences below. Add nonrestrictive details to each sentence using appropriate punctuation. An example has been completed for you.

Original: The bird flew over the park.

Revision: The bird, which had a huge wingspan, flew over the park.

1. The gardener worked in the garden.
-
-

2. The musician performed on the stage.
-
-

3. The athlete trained at the gym.
-
-

Optional Writing Challenge Extension



Formal Writing



DIRECTIONS: Choose a topic from the prompt bank and write about it in a formal writing style.

You are challenged to incorporate the following skills that you have learned in Unit 7:

- At least two common mix-up words used correctly
 - There / They're / Their
 - Your / You're
 - Then / Than
 - Dessert / Desert
 - Capitol / Capital
 - Except / Accept

- At least five pronouns with clear antecedents

- At least three nonrestrictive details

Be sure that your writing includes the following features:

- Complete sentences
- Varied sentence patterns
- Academic language
- Professional and objective tone
- Proper grammar, punctuation, and spelling



Prompt Bank: Choose One Topic

Discuss the impact of technology on daily life. Is it a positive or negative influence?

Explain the importance of healthy eating and regular exercise for maintaining good health.

Write about a person who inspires you and explain why they are such a positive influence.

Write about a historical event that fascinates you and why you believe it is significant.

Explore the concept of kindness. Describe a time when someone's kindness made a difference.

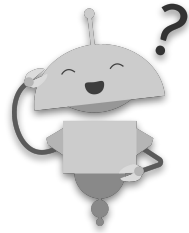
Create your own topic.

Optional Writing Challenge Extension (cont.)



DIRECTIONS: Draft on the lines below or on the device of your choice.

Optional Writing Challenge Extension (cont.)



Formal Writing Reflection

DIRECTIONS: Reflect on your formal writing to ensure you included the required features. You may use the space below to record your reflections and/or think about the criteria to help you make any needed revisions to your writing.

Criteria	Reflection
I used at least two common mix-up words correctly.	
I used at least five pronouns and ensured that each has a clear antecedent.	
I incorporated at least three nonrestrictive details to add detail and interest to my sentences. These details are punctuated correctly with either commas or parentheses.	
All of my sentences are complete, including both a subject and predicate.	
I varied my sentence patterns by making sure I used different starting words, multiple sentence types, and varying sentence lengths.	
I used academic language throughout my writing and avoided using informal words.	
I maintained an objective and professional tone, avoiding conversational language.	
I checked my writing for proper grammar, punctuation, and spelling.	