

### Educator Information and Directions

#### Student Objectives

1. Students will be able to identify hyperboles.
2. Students will be able to understand the purpose of varying hyperboles.

#### DAY 1

- Watch the video lesson and complete the “Guided Notes” while watching it.
- Complete “Hyperbole or Not?”
- Complete “Hyperboles and Scenarios.”
- Complete “Hyperbole Mad Libs.”
- Complete “Writing Hyperbole.”
- Complete levels 1 and 2 of the online practice.

#### DAY 2

- Complete “Translate the Hyperbole.”
- Complete “Hyperbolic Ad: Part 1 (Brainstorm).”
- Finish “Hyperbolic Ad: Part 2 (Final).”
- Complete the online assessment.

#### Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

### Extension Activities

**Spice Up Your Daily Life:** Write a story about your daily routine, and then take that same story and change each sentence into a hyperbole.

**Analyze Advertisements:** Find some advertisements on the internet, newspaper, or your phone. Write down every hyperbole you see or hear. After listing them, write what purpose the hyperbole serves.



Complete While Watching Video



Example



Student Practice



Write It Out!

# Day 1

## Video Guided Notes

**Before the Video:** Read over the text below before watching the lesson video.



**Guided Notes:** While you are watching the video, fill in the information below as your notes.

**Figurative language** is when words have

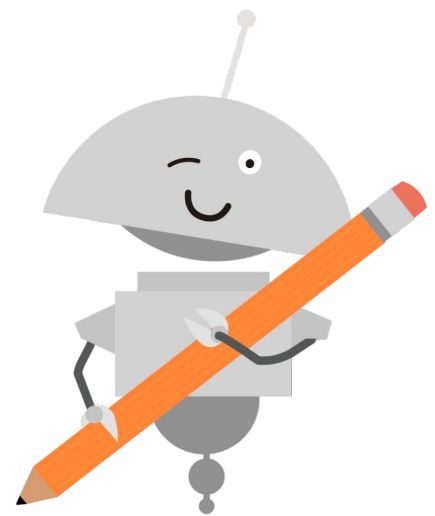
\_\_\_\_\_ other than what is  
\_\_\_\_\_ in the text.

A **hyperbole** is...

an \_\_\_\_\_ statement intended to  
get a \_\_\_\_\_ across.

### Hyperbole Examples in the Video:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_



# Hyperbole or Not?

**DIRECTIONS:** Read each sentence and determine if the sentence is a hyperbole or not. If the sentence is a hyperbole, write “hyperbole” under the right column. If it isn’t, write “not.” For the bottom table, use the third column to discuss why or why not the sentence has hyperbole.



Sentence	Hyperbole or Not?
Georgina hit the ball so hard it broke the sound barrier!	
I told you a million times to clean your room!	
Her dress was as beautiful as an untouched landscape.	
The famous actor became successful despite starting with nothing but dust in his pocket.	
The veteran pilot flew in the sky like a bird.	

Sentence	Hyperbole or Not?	Why?
My cat’s brain is the size of a pea.	Not	This sentence is not a hyperbole because it is a metaphor that is comparing unlike things.
The kitchen floor was so clean that you could eat off of it.		
Zelda and her sister had fights loud enough for it to echo into the heavens.		
The sequins were bright enough to match any rare diamond.		

# Hyperbole and Its Message



**DIRECTIONS:** Match each message on the left to the hyperbole that will best suit the situation on the right. When you find a match, draw a line from the message to the hyperbole.



## Message

## Hyperbole

1. The night is incredibly windy.
  2. The TV show is extremely boring.
  3. The video game is incredibly expensive.
  4. The lights were bright.
  5. The doll is incredibly old.
  6. The museum exhibit was terrifying.
  7. The house was quiet.
  8. I got a lot of rest.
- It's older than time itself.
  - I'd rather watch paint dry.
  - It felt like I slept for a 100 years!
  - It's scarier than death!
  - The whole town could be pushed from California to New York!
  - It was as silent as a grave.
  - This cost me my life savings.
  - It was so bright you could see it from space.
- A line is drawn from message 4 to hyperbole 4.

# Hyperbole Mad Libs

**DIRECTIONS:** Fold this sheet in half, and fill “Part 1” by creating hyperboles from the prompts. Then, plug in your hyperboles into the story for “Part 2.”



## Part 1

PROMPT	YOUR WRITTEN HYPERBOLE
I tried to bake...	
The kitchen was so clean, it...	
I was running out of so much time that it...	
The kitchen was so messy it...	
The end product was so bad it tasted like...	

## Part 2

Last weekend, I tried to bake 1)\_\_\_\_\_ for my dad’s birthday. The kitchen was so clean, it 2)\_\_\_\_\_. I baked in a rush because I was running out of so much time that it 3)\_\_\_\_\_. By the time I was done, the kitchen was so messy it 4)\_\_\_\_\_. I will never bake again because the end product was so bad it tasted as if 5)\_\_\_\_\_.

# Writing Hyperbole



**Student Practice:** Create an example of hyperbole that connects with the picture in each section of the chart. Remember, hyperbole is an exaggerated statement meant to get a message across to the reader.



**DIRECTIONS:** Use the chart below to draw your own picture. Use your own original art or a photo as inspiration to create a sentence using a hyperbole.

Create Your Own Picture!	Sentence Using Hyperbole

# Day 2

## Translate the Hyperbole



**DIRECTIONS:** Hyperboles are meant to exaggerate in order to get a message across to the reader. Fill in the chart below by reading the hyperbolic message and writing its intended message in the column on the right.

Hyperbole	Meaning of the Hyperbole
I'm going to faint if I don't get an ice cream cone right now!	<i>I really want an ice cream cone.</i>
Her heart was beating so hard against her chest that it was about to jump out.	
The tea was hot enough to burn his tongue off.	
It was so cold that their feet turned into icicles.	
The balloon rose high enough to reach Mars.	
My stubbed toe hurts so much that I would amputate it.	
It's impossible to finish my chores!	
I read the essay a million times before turning it in.	

# Hyperbolic Ad: Part 1 (Brainstorm)

**DIRECTIONS:** Hyperboles are a way advertisers may try to attract the attention of potential buyers. You will be creating an ad to sell a fictional product. Use this page to brainstorm your product and the hyperboles you will use to advertise it.



## Fictional Products to Advertise:

Create 5 products you would like to make the advertisement about.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Choose one of the products you listed above to create an ad for. Write your chosen product below.

\_\_\_\_\_

## Hyperboles Used to Advertise Product

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



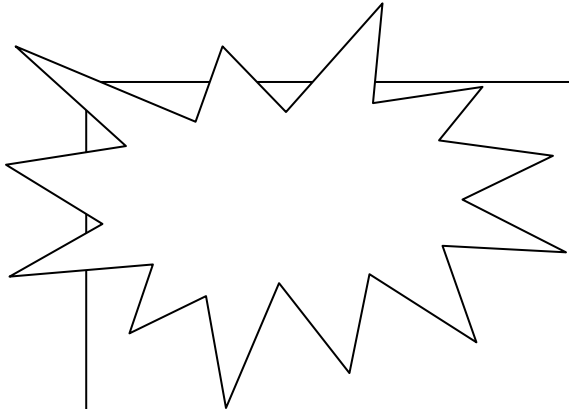


## Hyperbolic Ad: Part 2 (Final)

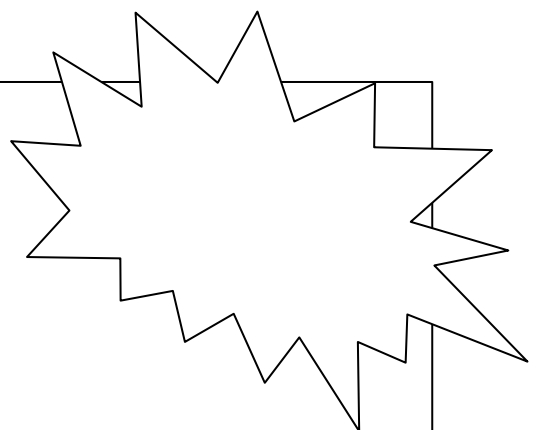


**DIRECTIONS:** Use the page below and the “Hyperbolic Ad: Part 1: (Brainstorm)” on p. 8 to create the final draft of your advertisement, using hyperboles. Use the rectangle below to develop an image of your fictional product, and fill the other shapes with the hyperboles and product name you created on p. 8.

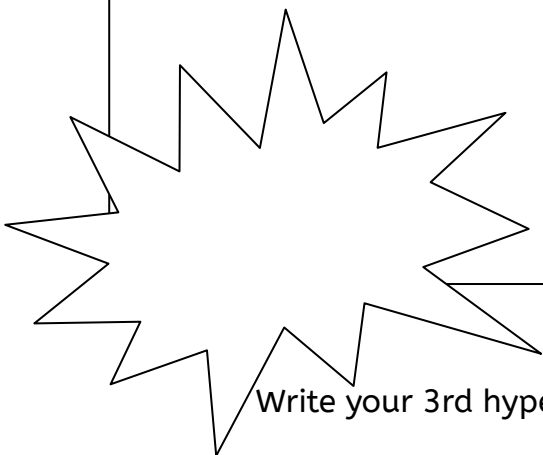
Write your 1st hyperbole here.



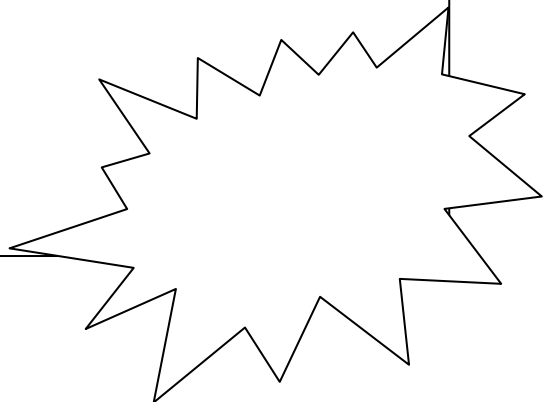
Write your 2nd hyperbole here.



Write your 3rd hyperbole here.



Write your 4th hyperbole here.



Put the name of your product here.