

Educator Information and Directions

Student Objectives

1. Students will be able to write a paragraph description using at least one example of each type of figurative language: simile, metaphor, personification, and hyperbole.

DAY 1

- Watch the video lesson and complete the “Guided Notes.”
- Review the “Figurative Language Web Diagram.”
- Complete the “Figurative Language Sort.”
- Work on “Identifying Figurative Language in Writing.”
- Complete online practice 1 and 2.

DAY 2

- Complete “Practice and Review.”
- Complete the “Writing Figurative Language” page.
- Brainstorm and create descriptions on the “Time Capsule” page.
- Complete online assessment.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Explore the Outdoors: Take a walk outside and observe your surroundings. Write a paragraph about what you saw, using all of the types of figurative language we learned.

Continue the Time Capsule! Use p. 9 of this PDF to physically create your own time capsule. Choose 2 or 3 more items you would like to add into your time capsule. Use figurative language to write about the memories connected to each of your items. Afterward, keep your time capsule somewhere safe so you may look at it in the future.

Figurative Language Scavenger Hunt: Pick a book, song lyrics, or any type of text, and identify the different types of figurative language that you see.



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

Guided Notes

SIMILE:

When you _____ unlike things,
using “like” or “as”

Purpose: To make a comparison between
_____ and _____ items

Example 1: My brother is as cute as a
bunny.

or

Example 2: My brother is cute like a bunny.

METAPHOR:

When you compare unlike things
_____ using “like” or “as”

Purpose: To illustrate _____ but
with a _____ or more
_____ tone

Example: The pizza is a lifesaver in my sea
of hunger.

PERSONIFICATION:

When _____ objects are described
to have _____ characteristics,
emotions, or actions

Purpose: To _____ these objects
and illustrate _____ of subjects

Example: The sun beamed a bright smile
and tucked the town in a blanket of
warmth and comfort.

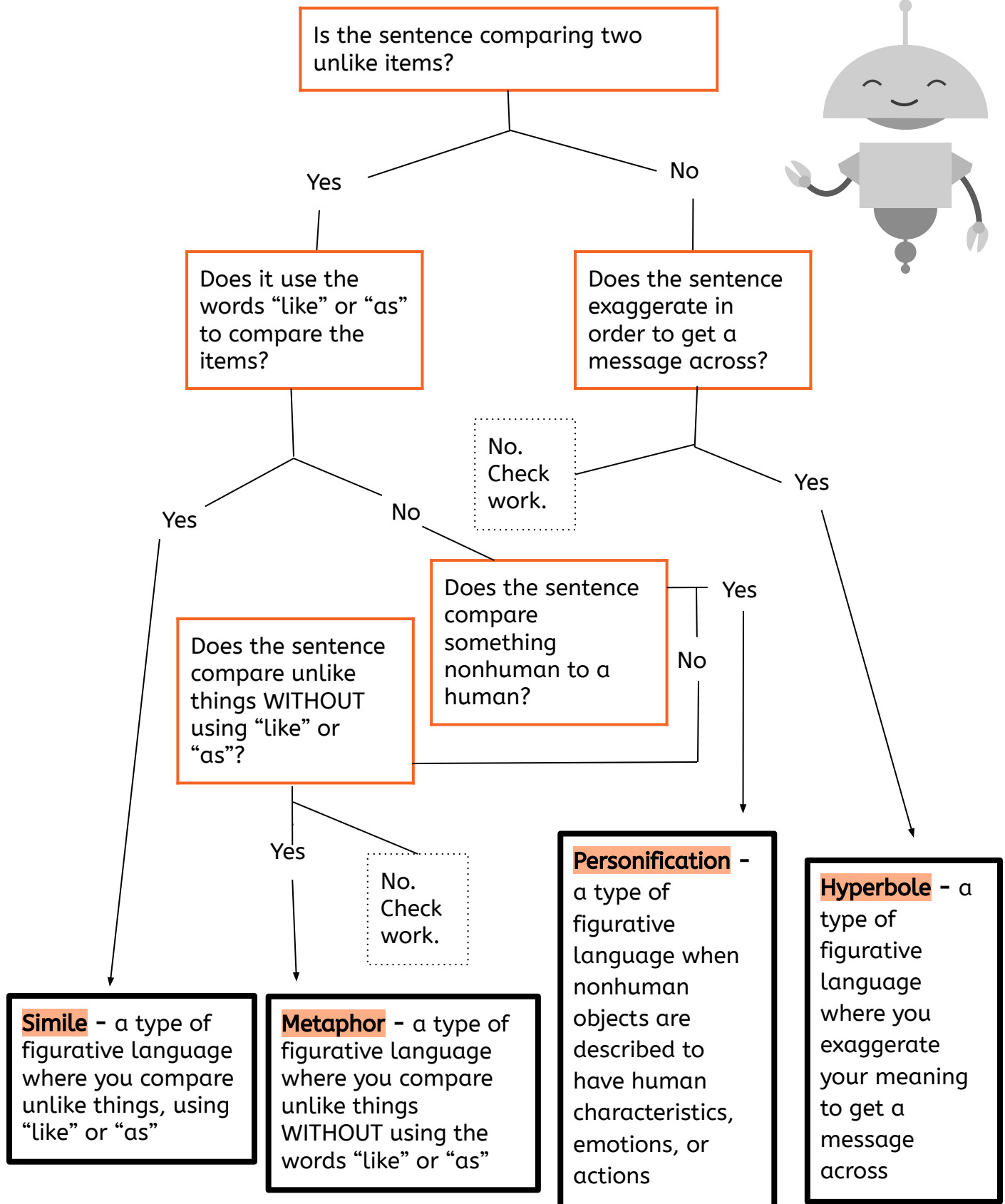
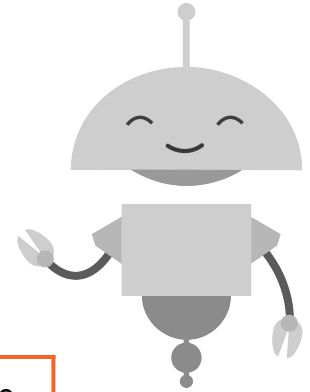
HYPERBOLE:

An _____ figurative statement

Purpose: To use exaggeration to get a
_____ across

Example: The building is tall enough to
reach Mars!

Figurative Language Web Diagram Guide



Figurative Language Sort: Part 1

DIRECTIONS: Cut out each box below and read each sentence. Use **p. 5** to sort each sentence into the corresponding types of figurative language it fits into.

The elephant was big enough to take up the Earth.	The bear is as small as a peanut.	The shop owner was as whimsical as pixie dust.	My family is a warm hug.
The waterfall dropped its weight against its waters.	The movie was a roller coaster!	The neighborhood was as kind-hearted as a Valentine's card.	My sister was feverishly excited for school like she was celebrating a birthday later in the day.
My grandpa's hair has not seen a hair brush since he was nine.	The girl was a vicious snake.	The laugh echoed into the landscape and rang up in the heavens.	My uncle is as musical as a violin.
My mom's chicken soup is sunshine on a rainy day.	The vacuum screeched threateningly as it cleaned the carpet.	This is the best show to ever exist!	This computer keeps malfunctioning; it really hates me!
The lights in the carnival turned the night sky into day.	My glass of water was sweating onto the coaster before I drank it.	My little cousin was a squirrel as they gobbled up their collection of mixed nuts.	The branches of the tree waved a greeting at the incoming family.

Figurative Language Sort: Part 2

DIRECTIONS: Cut out the sentences from p. 4. Use the chart below to sort out each sentence into the corresponding types of figurative language it fits into.

Simile	Metaphor	Personification	Hyperbole

Identifying Figurative Language in Writing



DIRECTIONS: Read through the passage, and mark the sentences that use hyperbole, simile, metaphor, or personification with the following colors: hyperboles in green, similes in pink, metaphors in yellow, and personification in red.

Dear Janine,

This is a photo I took of the stack of books I bought from the used bookstore you brought me to when I was eight years old. I remember the books held their stories in the protection of their jackets. Despite being nearly empty, the store was buzzing like a beehive from the immense amount of stories that filled the pages of each book. The bookstore was an oasis among the more dull events in my life. I browsed through the books, and I could feel my heart beating out of my chest. It was here that I felt the most alive. Thank you for showing this place to me.

Sincerely,

Your Friend



Day 2

Practice and Review



DIRECTIONS: Read each sentence below, and determine which figurative language is in each. On the corresponding line, put an “H” for hyperbole, put an “M” if it is metaphor, put an “S” if it is a simile, and put a “P” if it is personification.

1. The rain was knocking its fists on the windows of the car. 1. _____
2. The dog zoomed like a speeding bullet around the living room. 2. _____
3. The balloon flew so high, it reached Mars! 3. _____
4. My big brother is a sleepy turtle when he wakes up in the morning! 4. _____
5. I’ve been jogging so much, I feel like my legs are going to fall off! 5. _____

DIRECTIONS: Read the directions and create a sentence for each prompt.

Example: Write a metaphor to describe your pet.

My dog, Einstein, is a grumpy old man because he just sleeps all day and barks.



1. Write a hyperbole to describe your room.

2. Write a simile to describe one of your relatives.

3. Write a personification to describe your favorite toy or item.

Writing Figurative Language



DIRECTIONS: Create an example of figurative language to describe the picture in each section of the chart.

Empty space for student response	Empty space for student response	Empty space for student response	Empty space for student response

DIRECTIONS: Use the chart below to draw your own picture. Use your own original art or a photo as inspiration to create a sentence using an example of figurative language.

Create Your Own Picture!	Sentence Using Figurative Language	Why Did You Choose the Figurative Language Type?
Empty space for drawing	Empty space for sentence	Empty space for explanation

