

Educator Information and Directions

Student Objectives

1. Identify the purpose of an ode.
2. Describe the structure of a three-stanza ode.

DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes**.
- Complete the **Lesson Reflection**.
- Complete the **Online Practice 1**.

DAY 2

- Complete the **Unscramble the Ode** activity.
- Complete the **Ode Analysis**.
- Complete **Online Practice 2**.

DAY 3

- Complete the **Warm-Up**.
- Complete the **Create Your Own Ode** activity.
- Complete the **Online Assessment**.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Create a Playlist: Create a playlist of songs that you consider odes. Analyze the lyrics and identify the structure and themes of each song, and discuss how the songs evoke a particular feeling or mood.

Ode Museum Exhibit: Create a small gallery of items that you feel should be praised. Write an ode for each item and present it to friends and loved ones as an open museum gallery. With adult supervision, you may also share your photos on “My World.”



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

Guided Notes: Part 1



Guided Notes: While you are watching the video, fill in the information below for your notes.

An ode is a type of _____ poem that honors or pays tribute to a person, place, _____, or idea.

Strophe

- An introduction to the subject
- A triumphant and _____ tone

Antistrophe

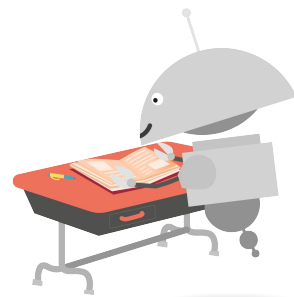
- An _____ perspective of the subject introduced in the first stanza.

Epode

- A _____ conclusion and final reflection or summary of the theme or subject.

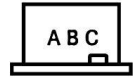
Mia's Tips to Create Odes:

1. Keep the _____ tone!
2. Use the three-stanza structure to guide you.
3. Be _____!



Guided Notes: Part 2

Guided Notes: While you are watching the video, fill in the information below for your notes.



Mia's Poem	Frame for Odes
<p>Oh, sloths, how I adore thee I love them for their peaceful and tranquil nature From the tops of trees to the forest floor, they're a sight to see</p> <p>And yet, some say they're dull and uneventful They remind us to be patient and thoughtful They take their time and enjoy the simple things</p> <p>So here's to the gentle sloths, so content and wise May we cherish them for their ways Long live your slow and steady pace, a reminder to us all to slow down and thrive.</p>	<p>Oh, _____ I love them for _____ From _____ to _____ _____</p> <p>And yet, _____ They _____ They _____</p> <p>So here's to _____, _____, May we cherish them for _____ Long live _____</p>

Share Your Ode Here:

Lesson Reflection

DIRECTIONS: Consider what you have learned from today's video lesson. Follow the directions in the spaces below and fill in each blank. You may answer each section by drawing, writing, or talking to a loved one about your answer.



Three words I would use to describe today's lesson are...

Something that fascinates me about odes is...

While learning this lesson, I felt...

My biggest takeaway from today's lesson is...

Day 2

Unscramble the Ode

DIRECTIONS: Read the following stanzas at the bottom of the page and determine which is the strophe, antistrophe, and epode. Cut out each stanza and glue it into the blank chart on the left of the page in the correct order.



STROPHE

ANTISTROPHE

EPODE



And yet, pets can be difficult,
They make messes, they make you worry,
But in times of joy or in times of sorrow,
They are with us today and tomorrow.

So here's to pets, our furry friends,
Our loyal companions till the very end.
May we cherish them with all our hearts,
And never forget the joy they impart.

Oh, pets! Our loyal companions and friends,
Our hearts and homes they do truly mend.
They come in all shapes, sizes, and hues,
From furry cats to barking canines, they amuse.

Ode Analysis

DIRECTIONS: Read the following ode and use the left column to label each stanza. Use “E” for epode, “A” for antistrophe, and “S” for strophe. Afterward, follow the “Annotations Checklist” and answer the “Critical Thinking Question” in the right column



“An Ode to the Sun”

Label
each
stanza

Oh, Sun, our bright and shining friend above,
You fill our days with light and so much love.
You warm our Earth and help the flowers grow,
From tiny seeds, to colors all aglow.
From morning’s first light until the day is done,
We play outside and have so much fun.
You give us light to see, to laugh and share,
Our sunny friend, so special and so rare.

But, Sun, we know, there is another side,
Sometimes too strong, your rays we must hide.
In summer’s heat, we find a shady spot,
Your burning glare can make us feel too hot.
You dry the land and make the rivers slow,
Our thirst for water, how it seems to grow.
Oh, Sun, your power can sometimes feel unkind,
A balanced touch is what we hope to find.

Yet, Sun, we know that life depends on you,
Your light and warmth, we’re grateful, it is true.
We need your rays to grow our food and cheer,
And chase away the darkness that we fear.
So thank you, Sun, our friend up in the sky,
Your golden touch brings joy, we can’t deny.
Through ups and downs, your gift we celebrate,
For life on Earth, you truly radiate.

ANNOTATIONS CHECKLIST

- Highlight the lines where the poet praises the subject in one color.
- Highlight the lines where the poet writes an opposing view of the subject in another color.

CRITICAL THINKING QUESTION

How does this ode celebrate the subject of the sun? Consider the structure, purpose of odes, and tone. Give at least two specific examples from the ode to support your thinking.

Day 3

Warm-Up



DIRECTIONS: Read the definitions and use the word bank to write the words next to their definitions

WORD BANK

ODE

ANTISTROPHE

STROPHE

EPODE

1. _____ - the first stanza of an ode where a subject is introduced
2. _____ - the third stanza of an ode where it provides a positive conclusion to the subject
3. _____ - a type of celebratory poem that honors or pays tribute to a person, place, thing, or idea
4. _____ - the second stanza of an ode where an opposing perspective of the subject is presented

Brainstorm: Use the space below to brainstorm and list things, people, or ideas you feel are worth celebrating.

-
-
-
-
-

Create Your Own Ode



DIRECTIONS: Use your brainstorming list from p. 7 to choose a topic you feel should be celebrated. Write an ode to that topic using the structure or outline below

Chosen Topic: _____

Poem Title: _____

Oh, _____

I love them for _____

From _____ to _____

And yet, _____

They _____

They _____

So here's to _____,

May we cherish them for

Long live
