# Educator Information and Directions

### **Student Objectives**

- 1. Describe the four steps for completing an expository essay outline
- 2. Create an outline for an expository essay

#### DAY 1

- ☐ Watch the **Video Lesson** and complete your **Guided Notes.**
- Complete the Main Idea Creation Activity.
- ☐ Complete the **Online Practice 1**.

#### DAY 2

- ☐ Complete the **Outline Sandwich** Activity.
- Complete the Paragraph Point or Supporting Detail? Activity.
- □ Complete Online Practice 2 and Online Assessment.

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#### DAY 3

- Review the **Outline Example** and **Graphic Organizer Reference**Pages.
- ☐ Complete the **Essay Outline** of your choice!
- ☐ Complete the **Online Assessment**.

### Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

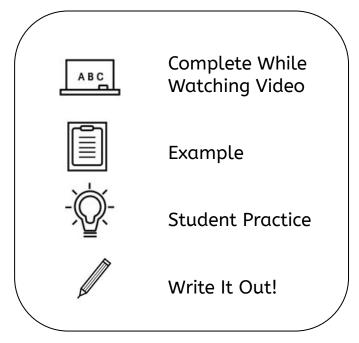
### **Extension Activities**

Working Backward: Find an old piece of writing that you created in the past. See if you can work backward and create an outline based on what you wrote!

#### Note to Educators:

Writing, like any other skill, grows and develops over time, and each child is unique in how they master this important aspect of communication.

It's important to remember that children progress at their own pace when developing writing skills. Writing is a deeply personal and creative process and can't be confined to a single pathway or timeline. Your student may choose to outline in many different ways, like writing bullet points, drawing, or recording a voice note.



# Day 1

### Guided Notes: Part 1

**Guided Notes:** While you are watching the video, fill in the information below for your notes.

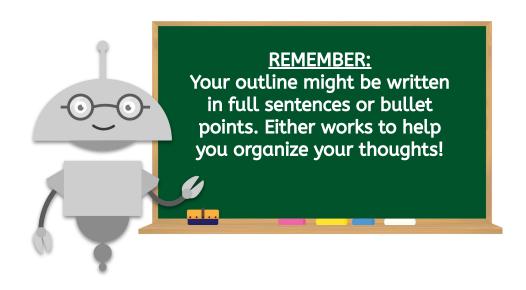


### What Is an Outline?

An outline is a graphic \_\_\_\_\_\_ tool that we can use to plan out our thoughts for our essay.

### Why Do We Need an Outline?

Just like meteorologists use tools to predict a hurricane's path, we use an outline to \_\_\_\_\_ our essay from introduction to conclusion.



### Guided Notes: Part 2

**Guided Notes:** While you are watching the video, fill in the information below for your notes.



Step	1:	Craft	α	Main	Idea
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- The main idea is a full \_\_\_\_\_ about your topic.
- Topic: Lightning \imp Main idea: "Lightning has specific causes and various types, and it requires safety measures."

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Pause the video to write down a draft of your main idea below.

### **Step 2: Identify Your Paragraph Points**

• Important points that \_\_\_\_\_\_ your main idea; what your body paragraphs will be about

### **Examples**

- Causes of lightning
- Types of lightning
- Safety measures during a thunderstorm

### **REMEMBER:**

Writing is a personal process!
You have to discover what works best for you.



### Guided Notes: Part 2

**Guided Notes:** While you are watching the video, fill in the information below for your notes.

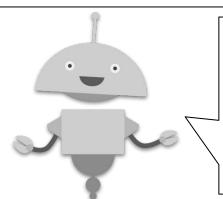


### **Step 3: Developing Supporting Details**

 Facts, examples, or explanations that \_\_\_\_\_\_ each of your main points

### Example

 Lightning occurs due to the build-up and discharge of electrical energy between positively and negatively charged areas.



### **REMEMBER:**

An outline is just one tool that can help you in planning and organizing your writing.

### Step 4: Summarize Your Main Idea

- Where you \_\_\_\_\_\_ your main idea in your conclusion, wrapping up your essay neatly
- Your goal is to remind the audience of what you wrote about.

### Example

 In conclusion, understanding how lightning forms, recognizing its different types, and knowing the right safety measures helps one appreciate this amazing natural event even more.

# Main Idea Creation Activity

**DIRECTIONS:** Imagine you are writing an expository essay about the lifecycle of a butterfly. Highlight or underline key words in the outline to help you write the main idea. Use the blank lines below to write a main idea statement for this essay.



### Paragraph 1: Butterflies begin as eggs.

Detail 1: A butterfly starts life as a tiny egg, usually laid on the leaf of a plant.

Detail 2: The type of plant chosen by the mother butterfly to lay her eggs on is called the host plant.

### Paragraph 2: Then, they grow into caterpillars.

Detail 1: After a while, the egg hatches into a caterpillar or larva.

Detail 2: The caterpillar eats the leaf it was born onto and begins to grow larger.

### Paragraph 3: Finally, they become butterflies.

Detail 1: When the caterpillar is fully grown, it forms itself into a pupa, or chrysalis.

Detail 2: After about 10 to 15 days, the changes are complete, and an adult butterfly emerges.

Write your main idea of this essay below by using the paragraph points to draft a sentence.	
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#### REMEMBER:

Details are not included in the main idea of your essay. Those appear in the body paragraphs of your essay instead!

# Day 2

### Outline Sandwich Activity

**DIRECTIONS:** Writing an essay is a bit like making a sandwich. Once you put all the parts together, it makes a tasty meal, with the juiciest details in the middle. This outline has been all mixed up! Cut out the sentences below and rearrange them in the correct order to make a sandwich on the following page.





Cirrus clouds are thin and wispy. They usually mean the weather is fair, but sometimes they tell us the weather might change soon.

In the end, knowing about different clouds can help us guess what the weather will be like.

Different types of clouds give clues about the weather, like the thin cirrus, the big and fluffy cumulus, and the low-covering stratus.

Cumulus clouds are big and fluffy. They usually mean the weather is good, but if they get bigger, they might bring a storm.

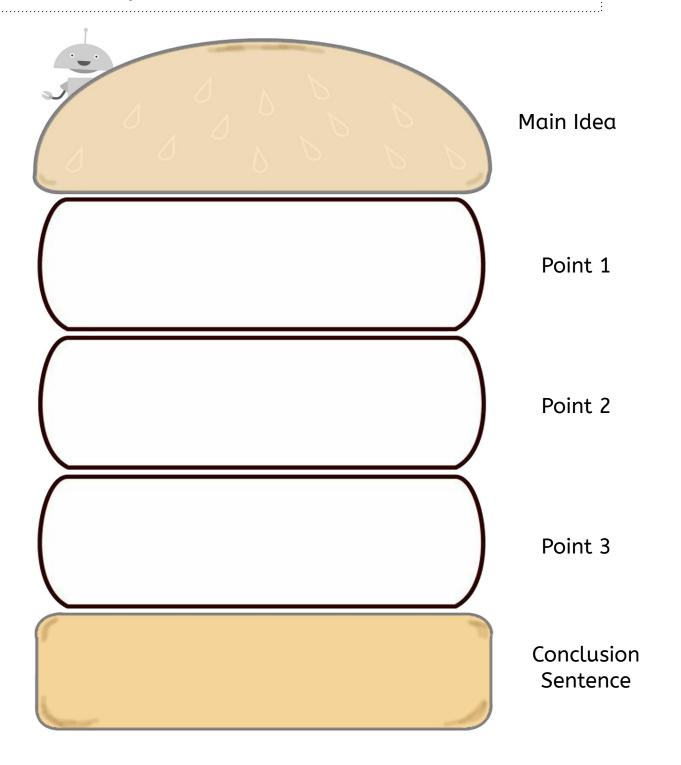
Stratus clouds are low and cover the sky like a blanket. They usually bring steady rain or snow.



# Outline Sandwich Activity: Part 2

**DIRECTIONS:** Cut out the sentences on the previous page and paste them in the correct order in the graphic organizer below to make an essay sandwich.





# Paragraph Point or Supporting Detail?

**DIRECTIONS:** This outline has been mixed up by a Mia tornado! Circle whether each number is a supporting detail or a paragraph point. Then, using the 3 paragraph points, write a main idea statement for this essay. The first one has been completed for you.



1. In a separate bowl, cream the butter and sugars together until they are light and fluffy. This process, called creaming, fills the butter with air and gives the cookies a lighter texture.

Supporting Detail/Paragraph Point

2. Finally, bake the cookies in a preheated oven and wait for them to cook.

### Supporting Detail/Paragraph Point

3. You'll know they're done when the edges are set but the centers are still soft. Make sure to let the cookies rest on the tray. They'll bake a little more while they cool down.

### Supporting Detail/Paragraph Point

4. Once you have gathered your ingredients, it's time to combine them.

### Supporting Detail/Paragraph Point

5. It's important to let the cookies cool on the baking sheet for a few minutes before transferring them to a wire rack to cool completely.

### Supporting Detail/Paragraph Point

6. First, it's important to gather all the necessary ingredients.



### Supporting Detail/Paragraph Point

Now that you've sorted the details and paragraph points, complete the
main idea sentence for the essay. Remember that supporting details do not
appear in the main idea sentence.

# Day 3

### Outline References and Examples

**DIRECTIONS:** Follow the steps listed below to choose an outline template.

#### STEP 1

On the next page is Justin's completed outline. Read it and use it as a guide as you complete your own outline.

#### STEP 2

Choose **one** of the templates from pp. 11-15 to complete your own expository essay outline.

#### STEP 3

Use the template you selected to complete your own expository essay outline. Your outline might be bullet points, single words, or full sentences.

You may also create your own outline on a piece of paper or on a device of your choice.

### **Expository Essay Outline**

**DIRECTIONS:** This outline is a great option for any expository essay. Use it as a template, or create your own to organize your thoughts.



#### Introduction:

What is the main idea of the essay?

Lightning has specific causes and various types, and it requires safety measures.

### Paragraph 1: Causes of lightning



Detail 1: Lightning occurs due to the build-up and discharge of electrical energy between positively and negatively charged areas.

Detail 2: When the electrical charge at the bottom of the cloud becomes too strong, it discharges toward the ground as lightning.

### Paragraph 2: Types of lightning

Detail 1: The most common type of cloud-to-ground lightning is called a stepped ladder.

Detail 2: Intracloud lightning is the most common type of lightning in a storm.

### Paragraph 3: Safety during thunderstorms

Detail 1: During a storm, stay away from exterior windows and doors, especially if they have metal parts.

Detail 2: If you are outdoors, look for shelter or find a low-lying area. Avoid open fields or single tall trees.

**Conclusion:** Restate the topic in a way that reinforces the main idea.

In conclusion, understanding how lightning forms, recognizing its different types, and knowing the right safety measures helps one appreciate this amazing natural event even more.

# **Expository Essay Outline**

**DIRECTIONS:** This outline is a great option for any expository essay. Use it as a template, or create your own to organize your thoughts.

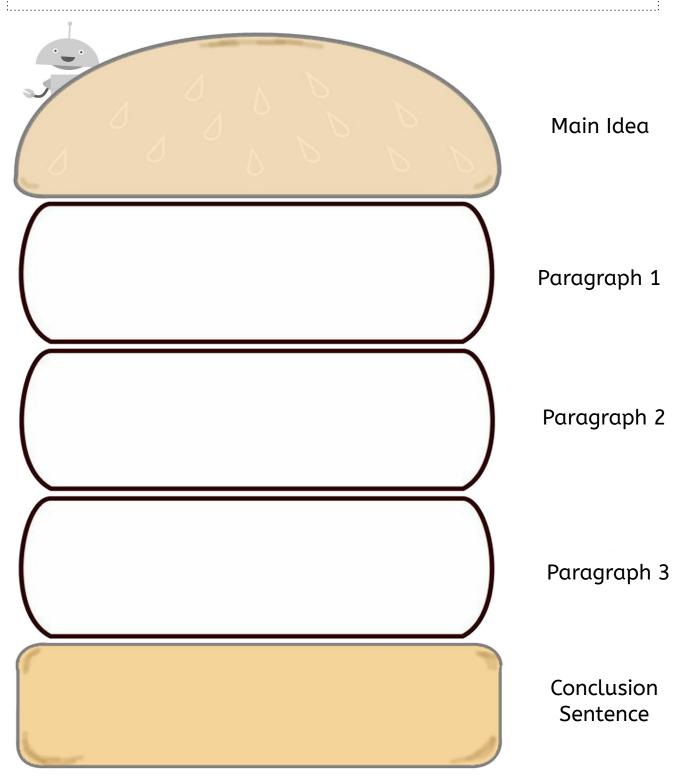


agraph 1:			
Detail 1:			
Detail 2:			
agraph 2:			
Detail 1:			
Detail 2:			
agraph 3:			
Detail 1:			
Detail 2:			

# Expository Essay: Hamburger Outline

**DIRECTIONS:** This outline is a great option for any expository essay. Use it as a template, or create your own to organize your thoughts.

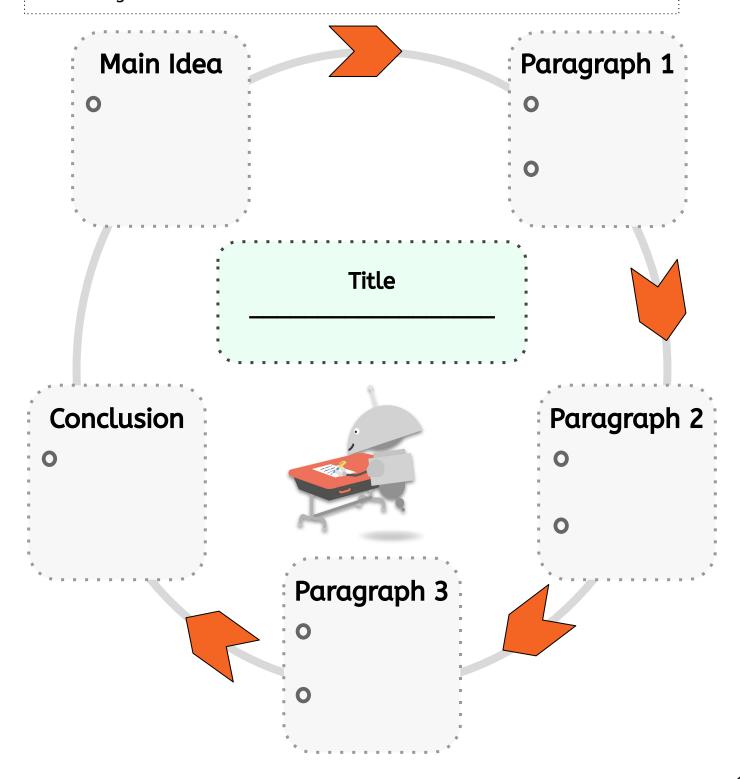




### Expository Essay: Procedural Outline

**DIRECTIONS:** This outline is a great option for a procedural essay, or an essay that provides direct instructions on how to do or make something.





# **Expository Essay Outline**

**DIRECTIONS:** This outline is a great option for any expository essay. Use it as a template, or create your own to organize your thoughts.



Main Idea:				
Paragraph 1	Paragraph 2			
Supporting Detail 1: Supporting Detail 2:	Supporting Detail 1: Supporting Detail 2:			
Paragr	raph 3			
Supporting Detail 1 Supporting Detail 2				
Restate Main Idea:				

# Expository Essay: Comparison Outline

**DIRECTIONS:** This graphic organizer is best suited for a comparison essay. Use it if you are writing to compare and contrast.



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### Main Idea

Write the main idea sentence for your essay. What is your essay going to be about?

	Body Paragraphs	
Point 1		
Similarity 1:		
Difference 1:		
Point 2		
Similarity 2:		
Difference 2:		

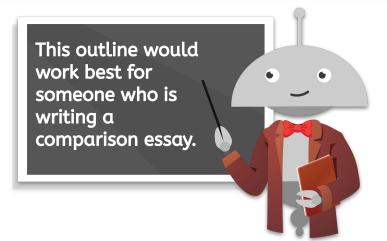
### Expository Essay: Comparison Outline (cont.)

# Body Paragraphs -

### Point 3

Similarity 3:

Difference 3:



### Conclusion: Summarize the main idea:



Write a sentence that restates your main idea to remind your reader what your essay was about.