

Educator Information and Directions

Student Objectives

1. Identify pronouns and their antecedents within a sentence
2. Choose the correct pronoun for a given antecedent

Note to Parents: While “they/them” exists as a personal singular pronoun, we are teaching the plural form in the context of this lesson.

DAY 1

- Watch the **Video Lesson** and complete your **Guided Notes**.
- Complete the **Casting Call Activity**.
- Complete **Online Practice 1 and 2**.

DAY 2

- Complete the **Film Crew Foibles Activity**.
- Complete the **Pronoun Premiere Activity**.
- Complete the **Pronoun Previews Activity**.
- Complete **Online Practice 3 and 4** and **Online Assessment**.

Suggested Reward

Use your account to reward 100 Gold/\$coops for each worksheet completed in this packet.

Extension Activities

Pronoun Treasure Hunt: Students can pick their favorite book or story and read a chapter or a few pages. While reading, they should create two columns on a piece of paper: one for pronouns and one for their antecedents. As they come across pronouns in the text, they should list them in the pronoun column and write the corresponding antecedent in the next column. This will help them see real-world examples of pronoun-antecedent relationships.

Pronoun Story Swap: Students can write a brief story (five to seven sentences) without using any pronouns. Once they’re done, they can swap stories with a trusted family member or friend. Each person will come up with ways to add pronouns to the story. After the rewrite, they can compare versions and discuss the changes made. This activity emphasizes collaboration and allows for discussion on why certain pronouns were chosen.



Complete While Watching Video



Example



Student Practice



Write It Out!

Day 1

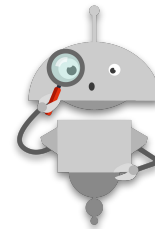
Guided Notes



Guided Notes: While you are watching the video, fill in the information below for your notes. Some notes have already been added for you.

Key Vocabulary

- A _____ is a word that names a person, place, thing, or idea.
- A _____ is a word used in place of a noun.
- An _____ is the noun that a pronoun is replacing or referring to.



antecedent

pronoun

The **actors** rehearse **scenes** while **they** prepare to start filming.

noun noun

List of Common Pronouns

These are just some of the common pronouns we will practice using in this lesson. We will explore even more pronouns in your next lesson.

He

I

It

She

We

They

Him

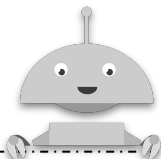
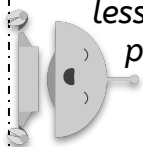
Us

Them

Her

Our

Their



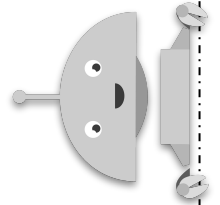
Guided Notes (continued)



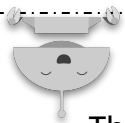
Pause: Find the pronouns and their antecedents in the sentences below. You will circle the pronoun and draw an arrow from the pronoun to the antecedent.

Example:

The actors rehearse scenes while they prepare to start filming.

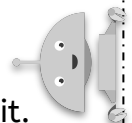


1. The actor prepares for a high-flying stunt. She trusts the rigging crew completely.
2. The cameraperson captures the climactic battle. He focuses on every detail.
3. The caterers bring snacks for the afternoon break. They serve a variety of choices.



Remember:

You may have more than one noun in a sentence.
The **antecedent** is the noun that has a pronoun replacing or referring to it.



Guided Notes (continued)

Key Takeaway

Pronouns and the antecedents they replace or refer to must always agree in number.

Singular Pronouns

He

She

Him

Her

It

I



Plural Pronouns

They*

Them*

Their*

We

Us

Our



*sometimes used as a singular pronoun



Pause: Read each sentence and determine which pronoun is the correct choice. Circle the correct pronoun for each sentence.

Example:

The actors rehearse scenes while **it** / **they** prepare to start filming.

1. Actors wear special costumes. **He** / **She** / **They** look like superheroes.

2. The editor watches every clip. **He** / **They** picks the best shots.

3. The superhero has a shiny shield. **It** / **They** is unbreakable.

Casting Call Activity



Practice:

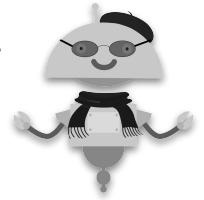
Find the pronouns and their antecedents in the sentences below. You will **circle** the pronoun and draw an **arrow** from the pronoun to the antecedent.



Pronouns and Antecedents

Example: The actors rehearse scenes while **they** prepare to start filming.

1. Jennifer was thrilled when she got the leading role in the movie.
2. The director wanted to ensure that he had the best shots for the film.
3. After the big stunt, the car had a scratch on its door.
4. On the set, the actors waited for their turn in front of the camera.
5. The script was revised so many times that it looked worn out.
6. Sam was nervous, but he did a fantastic job in the scene.



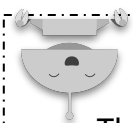
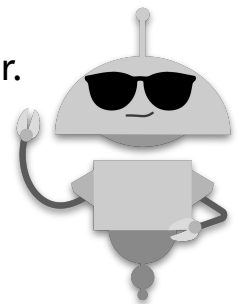
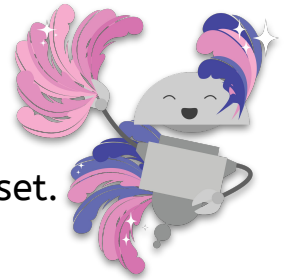
Remember:

Pronouns are words that replace a noun. Here are some pronouns you may encounter today:

he	she	it	they
his	hers	its	their
him	her	them	theirs

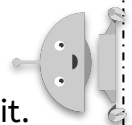
Casting Call Activity (continued)

7. The makeup artist told Emily that she looked like a star.
8. The extras arrived because they were needed for the crowd scene.
9. Before the scene, the actor reviewed her lines one more time.
10. The spotlight malfunctioned, but it was quickly replaced.
11. Anna and Mark wanted to rehearse before they went on set.
12. Lucas wasn't an actor, but he loved writing screenplays.
13. Once the camera started rolling, it captured every moment.
14. The children on set were excited because they got to be in a movie.
15. Zoe hoped she could get an autograph from a famous actor.
16. The stuntperson checked his harness before the big leap.
17. The audience loved the movie, and they cheered at the end.
18. Despite the challenges, the team knew it had created a special film.



Remember:

You may have more than one noun in a sentence.
The **antecedent** is the noun that has a pronoun replacing or referring to it.





Day 2

Film Crew Foibles: Then and Than



Practice: Read each sentence and determine which homophone is the best choice. Circle the correct homophone for each sentence.

Example: This set is larger **then / than** the one used in the last film.

1. The director shouted, “Cut!” and **then / than** asked for a retake of the scene. 
2. The main actor is more experienced **then / than** the supporting actor.
3. Lights were adjusted first, **then / than** the cameras were positioned.
4. First, the crew set up the outdoor scene, **then / than** they moved indoors.
5. The producer thinks that action sequences are more challenging to film **then / than** dialogue scenes.
6. The stunt coordinator was more concerned about safety **then / than** capturing the perfect shot.
7. The sound crew had to check the audio, **then / than** adjust the microphones. 
8. Location scouting took more time **then / than** expected.
9. The script was finalized, **then / than** the casting process began.
10. The film festival in Paris was more glamorous **then / than** the one in Rome.
11. The sequel to the movie received better reviews **then / than** the original.
12. The audience members watched the film in awe, **then / than** they gave a standing ovation.

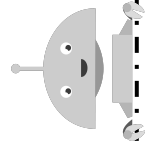
Pronoun Premiere Activity



Practice: Read each sentence and determine which pronoun is the correct choice. Circle the correct pronoun for each sentence.

Example:

The actors rehearse scenes while **it / they** prepare to start filming.



Pronoun Premiere

1. The red carpet is long and sparkling. **It / They** stretches all the way to the theater's entrance.
2. The journalists have arrived at the red carpet. **Them / They** are eager to interview the celebrities.
3. The child stars of the movie were nervous. This was **their / its** first premiere.
4. The movie's theme song played in the background. Everyone hummed along to **it / them**.
5. The producer and the director were in deep conversation. **He / They** discussed the movie's potential success.
6. The critics had pens and notepads. **She / They** were ready to jot down their thoughts.
7. The stuntmen discussed their challenging scenes. **Them / They** were excited to see their work on the big screen.
8. The audience members were excited to see the film. **It / They** was expected to be a big success.
9. The lights in the theater were bright, but **it / they** were dimmed just as the movie started.
10. The audience members did not make a sound during the movie. **It / They** were so amazed by the action on the screen.

Pronoun Previews Activity



Practice: Read the review of the upcoming movie below. Help the film critic and determine which pronoun is the correct choice.

Circle the correct pronoun for each bolded choice and draw an arrow to its antecedent. The first one has been completed for you as an example.

The new movie, *Superhero Showdown*, has landed in theaters. Every cinema is buzzing about **it/them**. The city skyline, filled with shimmering lights and towering skyscrapers, becomes a central part of the plot. The city isn't just a backdrop. **It/They** takes on a life of its own.



From the opening scene, the storyline is exciting. **It/They** really captures your attention. The special effects are impressive and **it/they** bring the story to life on the screen.

Captain Valor and Stellar Shade, the lead characters, showcase an incredible dynamic. Every interaction between **it/them** sparkles with wit and charm. **Its/Their** teamwork isn't only about superpowers. **It/They** is a testimony to trust and friendship. When the heroes face the notorious villain, Midnight Phantom, **it/they** put their powers and friendship to the ultimate test.

The film's soundtrack and composers deserve a special mention. **It/They** create a chilling and emotional effect on the audience. Audiences will also appreciate the unexpected twist near the end. **It/They** provides a fresh take on superhero narratives.



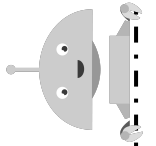
In conclusion, *Superhero Showdown* isn't just another superhero movie. **It/They** brings depth, excitement, and cinematic magic. **It/They** is a must-watch for everyone!



Pronoun Previews Activity (continued)



DIRECTIONS: Read the review of the upcoming movie below and notice the repetition of nouns. Help this film critic revise the review by using pronouns in the place of three or four of the repeated nouns.

Cross out the noun you are replacing and write the pronoun above. The first one has been done for you as an example.




The new movie, *The Rise of the Heroes*, opens in theaters next week. As the opening scene unfolds, ~~the opening scene~~^{it} introduces us to the heroes. At first, the heroes do not fly seamlessly through the skies. The heroes stumble. Instead of effortlessly defeating villains, the heroes grapple with challenges. The city has always been peaceful, but now the city relies on the heroes for survival. The plot takes unexpected twists, making the heroes question everything the heroes once knew. Throughout the film, the heroes' resilience, bravery, and team spirit stand out. The heroes will inspire ( ) worldwide.

Pronoun Previews Activity (continued)



DIRECTIONS: Write a review of a movie, TV show, book, or song of your choice. Challenge yourself to **use five pronouns** within your review.

Each time you use a pronoun, do the following:

- Circle the pronoun.
- Draw an arrow from the pronoun to its antecedent.
- Make sure  your pronouns match their antecedents!

Draft on the lines below or on the device of your choice.

