

Educator Information and Directions

This PDF provides the materials that accompany the lesson “*The Remarkable Journey of Coyote Sunrise*.” This PDF contains activities for students to complete before, during, and after they read the passage. Highlighted words within the passage indicate vocabulary words that will be referred to in assessment questions.

Student Reading Guide

Before Reading

- Read some information about today’s passage.
- Start thinking about the topics in the passage by answering the questions.

During Reading

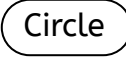
- Read the **Purpose for Reading**.
- Read the passage.
- Take notes and annotate what you are reading.

After Reading

- Reflect on what you have read by answering the questions.
- Complete the **Online Assessment** questions.

Taking Notes and Annotating

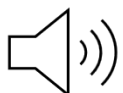
Here are some strategies for annotating and taking notes **in the text itself**:

- **Highlight** or underline important words or words you don’t know.
-  key concepts and ideas.
- Use abbreviations or symbols. For example:

| | |
|------|---------------------------------------|
| ? | To show confusion or questions |
| M.I. | To show the main idea |
| ★ | To show important details |
| ♥ | To show the main character’s feelings |

Here are some strategies for annotating and taking notes **in the notes section** under the text:

- Summarize key points in your own words.
- Write brief comments and questions.

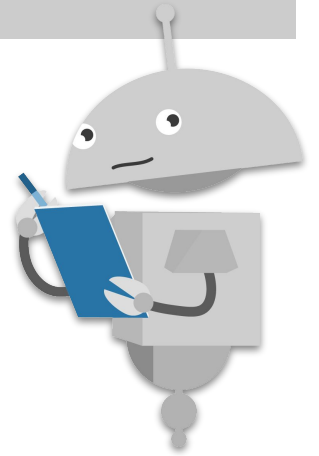


If you would prefer to listen to the passage, select the link to access an audio recording: [Link to Audio Recording of Passage](#)

Before Reading

Today's passage is an excerpt from *The Remarkable Journey of Coyote Sunrise*, by Dan Gemeinhart.

It is about a girl named Coyote Sunrise. Before you read today's passage, think about how a person's environment can affect the way they act or feel. Draw or write to answer the reflection questions.



Have you ever heard of the rules, "No Shoes, No Shirt, No Service"? Why do you think certain places might have this rule?



Think about or imagine a particularly hot day you have experienced. How would it feel? What would you do to cool off?

During Reading



Purpose for Reading: While you are reading, pay attention to the setting and how it affects the main character’s actions and emotions. Reflect on the challenges she faces due to rules in society and her response to them. Ask yourself: What does this reveal about the character and her way of life?

While you read, remember to annotate and take notes! You can review strategies for annotation on page 1 of this PDF.

Excerpt from *The Remarkable Journey of Coyote Sunrise*, by Dan Gemeinhart

(1) There were big days and there were small days and there were bad days and there were good days and I suppose I could pick any one of ’em for my “once upon a time.” But if I’m gonna be truthful – and truthful is something I always aim to be – then really there is only one best place to start this story.

(2) It all started with Ivan.

(3) Once upon a time, it was hot and I was sweaty. It was about five months before my thirteenth birthday, give or take. We were someplace in Oregon. Honestly I don't even remember the name of the town but I know it was on the dry, hot side of the state, away from the ocean. The whole world was so yellow and shining from the beating-down sun that you had to squint no matter where you looked. The black top of the gas station parking lot radiated the heat right back up at you so it felt like you were getting cooked from both sides. I suppose most barefoot people would’ve been hooting and hopping with that sizzling asphalt burning the bottoms of their

(continued)

During Reading (continued)



Excerpt from *The Remarkable Journey of Coyote Sunrise*, by Dan Gemeinhart

(continued)

feet, but my soles were used to it and I walked along easy as you please. My T-shirt was stuck with sweat to my back. The braid that hung down nearly to my blue jean belt loops slapped wetly against it as I walked.

(4) The man behind the counter looked at my bare feet and started to say something. “Miss, you can’t –” but I knew where he was going with it before he started. That **tyrannical** “No Shoes, No Shirt, No Service” rule is pretty darn universal in America’s gas station convenience stores. I just waved at him and cut him off. “I know, I know,” I said, and kept walking. “I’ll only be a minute.”

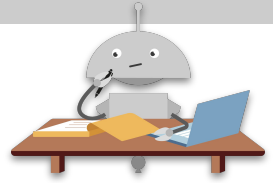
Gemeinhart, Dan. *The Remarkable Journey of Coyote Sunrise*. Henry Holt and Co. (BYR), 2019.

Notes

After Reading



How does the main character feel about following rules? Can you think of other stories where characters don't always follow rules?



The main character mentions that the story "all started with Ivan." Who or what do you think Ivan is, and why might he be important? Based on what you have read, what do you think might happen next?

After you are done reading and answering these questions, you may want to ask yourself some more questions, like...

- What is the passage about?
- What is the theme or main idea?

You may even want to read the passage a second or third time! When you feel ready, go ahead and take your assessment!