

Holes

1. How does the author establish mood in Paragraph 3?

- Through Stanley's thoughts about Camp Fun and Games
- By highlighting the bus driver's actions
- Through the description of the hot, heavy air and stifling handcuffs
- By mentioning the fields of hay and cotton

2. What can be inferred about the main character's feelings toward school?

- Stanley is confident about his academic skills.
- Stanley enjoys being the center of attention in class.
- Stanley feels out of place and like he does not belong.
- Stanley is very close to all his friends at school.

3. What do the contents of the main character's backpack suggest about him?

- He is planning to escape from Camp Green Lake.
- He intends to stay connected to his family by writing to his mother.
- He likes to keep things neat and organized.
- He was given a list of things to bring by camp officials.

4. Which of the following reveals that the main character faced challenges even before his arrest?

- The fact that he was teased about his size and weight at school
- His view out of the bus window
- His love for stuffed animals and playing imaginary games
- His promise to write to his mother

5. Based on Paragraph 4, why does the main character try to pretend he is going to Camp Fun and Games?

- Because his parents told him to
- Because he hates real summer camp
- Because he used to run a camp
- Because he tries to cope with and make the best of his current situation

6. What is the purpose of mentioning the "no-good-dirty-rotten-pig-stealing-great-great-grandfather" in the last paragraph?

- To show that Stanley has a lot of siblings
- To indicate that Stanley has no interest in or knowledge of his family history
- To suggest that Stanley's family was wealthy
- To provide a humorous insight into Stanley's family's way of explaining misfortunes

7. How does the author use the landscape the main character sees from the window to further the narrative?

- To suggest that he enjoys nature and outdoor views
- To emphasize the isolation of where he is heading
- To indicate that he is traveling to a densely populated city
- To show that he is traveling during the farming season

8. Which of the following best describes the main character's feelings about his journey, as revealed in Paragraph 3?

- He is excited about the journey.
- He is bored but content.
- He feels free and relaxed.
- He feels uncomfortable and oppressed.

9. What can you infer about the main character, given that he is handcuffed?

- He is on a tour of a prison.
- He is taking precautions for a bumpy ride.
- He has chosen to go on a special adventure.
- He is being taken somewhere against his will or is being punished.

10. What can be inferred from Mrs. Bell's actions in Paragraph 5?

- She is very fond of teaching and pays close attention to her student's feelings.
- She particularly dislikes Stanley.
- She is insensitive and unaware of the impact of her actions on her students.
- She wanted to help Stanley raise his grade in math.

11. How does the author portray the main character's circumstances?

- With indifference about his current situation
- With sympathy for his situation
- With excitement for his new adventure
- With criticism for his past choices

12. What is the meaning of the word "stifling," as used in Paragraph 3?

- Exciting and thrilling
- Open and breezy
- Restrained and confined
- Refreshing and cool