

San Diego Quick Assessment

(a word identification test)

Directions

Ask the student to read from increasingly difficult lists until he misreads 3 words in 1 list. Fold the following pages in half lengthwise so your student(s) only sees one list at a time and won't get overwhelmed. Or cut the pages in half. Show student 1 list at a time starting with 2 or 3 lists below his grade level. (Or begin with Pre-Primer for K students.) Ask him to read the words if he can. Mark a check for every word he pronounces correctly without your help. If he corrects himself after about 5 seconds or less, score it as correct. If he pauses for longer than 8 seconds before reading the word, say, "Please try the next one." Stop the test when he misses 3 words in a particular level.

Pre-Primer PreK	✓	Primer/ Kinder	✓	First	✓	Second	✓	Third	✓
see		you		road		our		city	
play		come		live		please		middle	
me		not		thank		myself		moment	
at		with		when		town		frightened	
run		jump		bigger		early		exclaimed	
go		help		how		send		several	
and		is		always		wide		lonely	
look		work		night		believe		drew	
can		are		spring		quietly		since	
here		this		today		carefully		straight	

Fourth	✓	Fifth	✓	Sixth	✓	Seventh	✓
decided		scanty		bridge		amber	
served		business		commercial		dominion	
amazed		develop		abolish		sundry	
silent		considered		trucker		capillary	
wrecked		discussed		apparatus		impetuous	
improved		behaved		elementary		blight	
certainly		splendid		comment		wrest	
entered		acquainted		necessity		enumerate	
realized		escaped		gallery		daunted	
interrupted		grim		relativity		condescend	

Eighth	✓	Ninth	✓	Tenth	✓	Eleventh	✓
capacious		conscientious		zany		galore	
limitation		isolation		jerkin		rotunda	
pretext		molecule		nausea		capitalism	
intrigue		ritual		gratuitous		prevaricate	
delusion		momentous		linear		visible	
immaculate		vulnerable		inept		exonerate	
ascent		kinship		legality		superannuate	
acrid		conservatism		aspen		luxuriate	
binocular		jaunty		amnesty		piebald	
embankment		inventive		barometer		crunch	

Assessment Scoring

Where possible, determine a student's Frustration, Instructional, and Independent Level.

Frustration = 3 errors _____ **Level**
Instructional = 2 errors _____ **Level**
Independent = 1 error _____ **Level**

Thus, the student may have a Frustration level, an Instructional level, and an Independent Level.

[Label the back of each of the following word lists with their corresponding grade level so they will be easy to identify.]

In the public domain. Original source: La Pray, M., & Ross, R. (1969). The graded word list: quick gauge of reading ability. *Journal of Reading*, 12(4), 305–307. <http://www.jstor.org/stable/40011379>

San Diego Quick Assessment -- Progress Monitoring Record

Name: _____

Age: _____

Grade: _____

Date: _____

Pre-K			
<i>date</i>			
see			
play			
me			
at			
run			
go			
and			
look			
can			
here			

Kindergarten			
<i>date</i>			
you			
come			
not			
with			
jump			
help			
is			
work			
are			
this			

Grade 1			
<i>date</i>			
road			
live			
thank			
when			
bigger			
how			
always			
night			
spring			
today			

Grade 2			
<i>date</i>			
our			
please			
myself			
town			
early			
send			
wide			
believe			
quietly			
carefully			

Grade 3			
<i>date</i>			
city			
middle			
moment			
frightened			
exclaimed			
several			
lonely			
drew			
since			
straight			

Grade 4			
<i>date</i>			
decided			
served			
amazed			
silent			
wrecked			
improved			
certainly			
entered			
realized			
interrupted			

Grade 5			
<i>date</i>			
scanty			
business			
develop			
considered			
discussed			
behaved			
splendid			
acquainted			
escaped			
grim			

Grade 6			
<i>date</i>			
bridge			
commercial			
abolish			
trucker			
apparatus			
elementary			
comment			
necessity			
gallery			
relativity			

Grade 7			
<i>date</i>			
amber			
dominion			
sundry			
capillary			
impetuous			
blight			
wrest			
enumerate			
daunted			
condescend			

Grade 8			
<i>date</i>			
capacious			
limitation			
pretext			
intrigue			
delusion			
immaculate			
ascent			
acrid			
binocular			
embankment			

Grade 9			
<i>date</i>			
conscientious			
isolation			
molecule			
ritual			
momentous			
vulnerable			
kinship			
conservatism			
jaunty			
inventive			

Grade 10			
<i>date</i>			
zany			
jerkin			
nausea			
gratuitous			
linear			
inept			
legality			
aspen			
amnesty			
barometer			

Grade 11			
<i>date</i>			
galore			
rotunda			
capitalism			
prevaricate			
visible			
exonerate			
superannuate			
luxuriate			
piebald			
crunch			

READING LEVEL			
<i>date</i>	Independent		
	Instructional		
	Frustration		
<i>date</i>	Independent		
	Instructional		
	Frustration		
<i>date</i>	Independent		
	Instructional		
	Frustration		

/ = wrong (You can mark a **d** for decoding if they have to work at it, even if they get it right -- indicates sounding out vs. automatic. **sc** for self-correct)

see

play

me

at

run

go

and

look

can

here

you

come

not

with

jump

help

is

work

are

this

road

live

thank

when

bigger

how

always

night

spring

today

our

please

myself

town

early

send

wide

believe

quietly

carefully

city

middle

moment

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impetuous

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condescend

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vulnerable

kinship

conservatism

jaunty

inventive

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

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capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch